

2001-2002 Special Education Data Report

Sacramento City Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		Sacramento City Unified
			4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3467439	Sacramento City Unified	6,264	490	53,418	

Measure	District: 3467439		2001 - 2002			Comments
	2000	2001	District 3467439	Group-Type Q	Median	
1. Percent of students receiving SE services	11.5%	11.6%	11.7%	1	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.2% 16.7%	16.8%		14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3467439
	2. White	12.4% 12.5%	13.5%		11.4%	
	3. Hispanic	12.0% 12.2%	11.8%		10.4%	
	4. All Others	7.6% 5.9%	8.1%		7.0%	
	5. Asian	6.3% 6.7%	6.5%		4.9%	
	Disparity	9.9 10.8	10.3	2	9.8	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.6%	56.1%	54.3%	3	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.0%	14.4%	3	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.6%	6.4%	5.7%	3	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	32.7%	53.1%	44.9%	2		64.5%
	Cert/Other	15.1%	3.3%	8.2%	3		5.9%
	GED	0.0%	0.0%	1.2%	not calculated		
	Total	47.8%	56.4%	54.3%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.0%	0.6%	1.0%	0.3%		
	Move - Unk	1.8%	1.9%	0.9%	1.7%		
	Total	2.8%	2.5%	1.9%	3		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	25.5%	27.1%	21.7%	3	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	617	615	607	2		613
	7th	634	640	629	1		637
	10th	656	657	650	2		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Saddleback Valley Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		South Orange County SELPA
			4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3073635	Saddleback Valley Unified	3,010	185	35,117	

Measure			2001 - 2002			Comments				
			District: 3073635		District Group-Type					
			2000	2001	3073635		Q Median			
1. Percent of students receiving SE services			8.1%	8.4%	8.6%	4	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	12.5%	12.8%	11.2%		14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	2. White	8.2%	8.4%	8.4%		11.4%		1.	81	723
	3. Hispanic	9.9%	10.2%	10.8%		10.4%		2.	2,049	24,311
	4. All Others	5.6%	5.9%	6.4%		7.0%		3.	678	6,274
	5. Asian	4.0%	4.7%	4.9%		4.9%		4.	66	1,027
	Disparity		8.4	8.1	6.3	4	9.8	5.	136	2,782
2001-02 enrollment in 3073635										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	26.8%	27.3%	26.8%	1	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.3%	1.9%	4	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	8.0%	8.8%	9.0%	4	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	43.4%	42.3%	64.9%	3		64.5%
	Cert/Other	12.3%	0.0%	13.2%	4		5.9%
	GED	0.0%	0.0%	0.9%	not calculated		
	Total	55.7%	42.3%	78.9%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.1%	0.0%	0.3%		
	Move - Unk	11.8%	0.8%	0.3%	1.7%		
	Total	11.8%	0.8%	0.3%	4		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	38.5%	39.2%	40.9%	4	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	632	636	650	4		613
	7th	656	655	664	4		637
	10th	677	672	664	4		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Salida Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
District 2001-02 Enrollment						
District:	5071266	Salida Union Elementary	371	28	3,253	

Measure			2001 - 2002			Comments				
			District: 5071266		District		Group-Type			
			2000	2001	5071266		Q	Median		
1. Percent of students receiving SE services			10.3%	11.4%	11.4%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	20.4%	17.7%	16.9%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	10.6%	12.0%	11.1%		11.7%		1.	32	189
	3. Hispanic	8.9%	11.0%	11.8%		10.6%		2.	176	1,591
	4. All Others	4.8%	3.6%	7.4%		6.3%		3.	144	1,221
	5. Asian	13.2%	18.5%	10.3%		5.8%		4.	11	149
	Disparity	15.6	14.9	9.6	3	10.9	5.	8	78	
								2001-02 enrollment in 5071266		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.4%	62.7%	57.5%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	19.5%	18.7%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.7%	7.9%	8.5%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.6%	4.5%	2.2%	1.2%	
	Total	2.6%	4.5%	2.2%	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	15.4%	16.4%	19.4%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	603	598	603	1	619
	7th	641	648	647	2	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Salinas City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	2766142	Salinas City Elementary	597	116	9,261	

Measure	District: 2766142		2001 - 2002			Comments
	2000	2001	District 2766142	Group-Type Q	Median	
1. Percent of students receiving SE services	7.0%	4.9%	6.4%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.2%	8.7%	11.1%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2766142
	2. White	10.3%	7.5%	8.6%	12.3%	
	3. Hispanic	6.1%	4.4%	6.1%	10.2%	
	4. All Others	4.0%	2.7%	5.7%	6.5%	
	5. Asian	6.0%	3.2%	1.9%	5.3%	
	Disparity	6.4	6.0	9.2	3	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.6%	70.8%	65.3%	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.8%	14.3%	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.6%	9.0%	7.7%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	8.0%	1.3%	
	Total	0.0%	0.0%	8.0%	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.2%	17.5%	17.0%	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	585	601	594	1	613
	7th					640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Salinas Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
		27	K-12	Not K-12	8,069	
			District 2001-02 Enrollment			
District:	2766159	Salinas Union High	1,107	12	13,138	

Measure	District: 2766159		2001 - 2002			Comments
	2000	2001	District 2766159	Group-Type Q	Median	
1. Percent of students receiving SE services	8.9%	8.2%	8.4%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.3% 13.6%	14.3%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2766159
	2. White	11.6% 10.1%	9.3%		9.3%	
	3. Hispanic	8.7% 8.0%	8.5%		10.5%	
	4. All Others	3.2% 4.1%	3.3%		6.6%	
	5. Asian	2.9% 3.6%	5.4%		4.3%	
	Disparity	10.4 10.0	11.0	4	13.7	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	31.1%	60.4%	36.8%	2	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.3%	6.4%	4	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.7%	3.7%	4.0%	3	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	33.8% 58.7%	74.1%	3	64.0%	
	Cert/Other	14.0% 2.8%	0.9%	1	2.3%	
	GED	0.0% 0.0%	0.0%	not calculated		
	Total	47.8% 61.5%	75.0%		70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.5% 1.5%	1.2%		1.2%	
	Move - Unk	3.4% 4.7%	3.7%		2.7%	
	Total	4.8% 6.2%	4.9%	2	4.2%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.4%	9.9%	8.3%	1	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th	618 621	621	2	645	
	10th	650 662	653	2	660	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Antonio Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2766167	San Antonio Union Elementary	18	2	188	

Measure	District: 2766167		2001 - 2002			Comments
	2000	2001	District 2766167	Group-Type Q	Median	
1. Percent of students receiving SE services	17.2%	16.6%	9.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2766167
	2. White	17.7%	15.2%	11.6%	10.6%	
	3. Hispanic	12.9%		0.0%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	4.8		11.6	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.9%	96.4%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%			5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	0.0%	7.4%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.3%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	4.3%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Ardo Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2766175	San Ardo Union Elementary	13	3	105	

Measure		District: 2766175		2001 - 2002			Comments			
				District	Group-Type					
		2000	2001	2766175	Q	Median				
1. Percent of students receiving SE services		19.0%	11.0%	12.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.			
	2. White					10.6%				
	3. Hispanic	19.0%	11.7%	11.5%		9.2%				
	4. All Others					8.5%				
	5. Asian					4.2%				
	Disparity	0.0				6.1	Disparity is the highest ethnic category percent in SE minus the lowest.			
							2001-02 enrollment in 2766175			
									SE	GE
	1.							1.	0	0
	2.							2.	2	9
	3.							3.	11	96
	4.							4.	0	0
	5.							5.	0	0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%				7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Benito High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Benito County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
District 2001-02 Enrollment						
District:	3567538	San Benito High	308		2,879	

Measure			2001 - 2002			Comments		
			District: 3567538		District		Group-Type	
			2000	2001	3567538		Q	Median
1. Percent of students receiving SE services			9.4%	9.8%	10.7%	1	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	10.3%	4.2%	7.1%	14.7%	1.	2	28
	2. White	8.7%	8.3%	9.0%	8.6%	2.	113	1,251
	3. Hispanic	10.2%	11.3%	11.9%	9.9%	3.	182	1,526
	4. All Others	5.0%	8.0%	13.0%	5.3%	4.	7	54
	5. Asian		7.7%	20.0%	3.7%	5.	4	20
	Disparity	5.3	7.1	12.9	2	11.5	2001-02 enrollment in 3567538	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	34.6%	33.9%	28.3%	1	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.3%	12.1%	1	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.9%	0.0%	1.1%	1	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	3.4%			63.0%	
	Cert/Other	6.9%			0.0%	
	GED	0.0%			not calculated	
	Total	10.3%			70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	6.6%	0.0%	2.2%	1.1%	
	Move - Unk	4.4%	0.0%	4.4%	2.4%	
	Total	11.0%	0.0%	6.6%	1	3.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.1%	13.7%	12.7%	3	10.0%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	664	662	660	3	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Bernardino City Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		San Bernardino City Unified
			4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3667876	San Bernardino City Unified	6,276	287	54,166	

Measure			2001 - 2002			Comments				
			District: 3667876		District		Group-Type			
			2000	2001	3667876		Q	Median		
1. Percent of students receiving SE services			11.3%	11.6%	11.6%	1	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	15.1%	15.6%	16.0%		14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	12.4%	12.8%	12.7%		11.4%		1.	1,762	11,033
	3. Hispanic	9.8%	9.9%	10.0%		10.4%		2.	1,301	10,252
	4. All Others	10.9%	10.3%	10.8%		7.0%		3.	3,029	30,436
	5. Asian	5.1%	5.9%	4.9%		4.9%		4.	120	1,108
	Disparity		10.0	9.8	11.1	2	9.8	5.	64	1,309
								2001-02 enrollment in 3667876		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.8%	59.8%	15.8%	1	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.8%	58.2%	1	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.0%	6.3%	5.4%	3	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	38.3%	44.6%	35.5%	1		64.5%
	Cert/Other	0.5%	0.3%	2.4%	2		5.9%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	38.8%	45.0%	37.9%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.1%	0.2%	0.1%	0.3%		
	Move - Unk	0.0%	0.0%	0.2%	1.7%		
	Total	0.1%	0.2%	0.2%	4		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.7%	11.5%	11.5%	1	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	586	594	594	1		613
	7th	618	623	624	1		637
	10th	649	650	648	1		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Bruno Park Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4169013	San Bruno Park Elementary	282	16	2,927	

Measure			2001 - 2002			Comments						
			District: 4169013		District Group-Type							
			2000	2001	4169013		Q Median					
1. Percent of students receiving SE services			11.1%	10.3%	9.6%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	23.1%	26.4%	15.1%	13.6%	1.	11	73				
	2. White	11.6%	11.5%	11.9%	11.7%	2.	138	1,161				
	3. Hispanic	11.0%	8.2%	8.2%	10.6%	3.	79	958				
	4. All Others	8.7%	9.1%	6.9%	6.3%	4.	31	448				
	5. Asian	10.0%	9.9%	8.0%	5.8%	5.	23	287				
	Disparity		14.3	18.2	8.2	3	10.9	2001-02 enrollment in 4169013				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.1%	81.6%	54.3%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.5%	20.5%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.2%	5.0%	5.2%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	2.2%	1.1%	1.2%	
	Total	0.0%	2.2%	1.1%	3 1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	38.8%	24.1%	33.8%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	622	622	634	3 619	
	7th	671	632	647	2 648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Carlos Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4169021	San Carlos Elementary	246	28	2,539	

Measure			2001 - 2002			Comments						
			District: 4169021		District Group-Type							
			2000	2001	4169021		Q Median					
1. Percent of students receiving SE services			10.7%	8.9%	9.7%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	72.2%	14.8%	7.4%	13.6%	1.	7	95				
	2. White	8.2%	8.7%	9.8%	11.7%	2.	191	1,958				
	3. Hispanic	21.3%	13.8%	13.9%	10.6%	3.	34	245				
	4. All Others	13.9%	4.3%	1.4%	6.3%	4.	1	70				
	5. Asian	5.9%	2.9%	8.4%	5.8%	5.	13	155				
	Disparity		66.3	11.9	12.4	2	10.9	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4169021				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.3%	67.0%	62.7%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.0%	10.7%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.0%	9.0%	0.7%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	1.0%	3.4%	4.9%	1.2%	
	Total	1.0%	3.4%	4.9%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	29.0%	35.8%	38.1%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	638	638	631	3	619
	7th	658	644	653	3	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Diego City Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		San Diego City Unified
		30	4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3768338	San Diego City Unified	16,506	1852	141,599	

Measure			2001 - 2002			Comments				
			District: 3768338		District Group-Type					
			2000	2001	3768338		Q Median			
1. Percent of students receiving SE services			10.4%	11.6%	11.7%	1	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	14.7%	16.3%	16.5%		14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	12.0%	13.4%	13.3%		11.4%		1.	3,636	22,065
	3. Hispanic	9.8%	10.9%	11.1%		10.4%		2.	4,995	37,601
	4. All Others	5.8%	6.5%	6.5%		7.0%		3.	6,241	56,205
	5. Asian	5.1%	6.0%	6.2%		4.9%		4.	856	13,251
	Disparity		9.6	10.3	10.2	2	9.8	5.	778	12,477
2001-02 enrollment in 3768338										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		44.3%	53.5%	57.0%	4	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	25.5%	23.1%	1	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.2%	3.1%	3.2%	1	5.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	55.4%	27.5%	69.5%	4	64.5%	
	Cert/Other	1.8%	11.8%	6.8%	3	5.9%	
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	57.1%	39.2%	76.3%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.8%	0.2%		0.3%	
	Move - Unk	2.3%	1.1%	1.6%		1.7%	
	Total	2.6%	2.0%	1.8%	3	1.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.9%	28.0%	23.5%	3	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	620	623	616	3	613	
	7th	651	649	644	3	637	
	10th	663	665	662	4	655	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Dieguito Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	North Coastal SELPA
			District 2001-02 Enrollment			
District:	3768346	San Dieguito Union High	1,075	7	10,864	

Measure			2001 - 2002			Comments		
			District: 3768346		District Group-Type			
			2000	2001	3768346		Q Median	
1. Percent of students receiving SE services			11.1%	10.0%	9.9%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	4.5%	15.6%	16.0%	16.9%	1.	13	81
	2. White	11.1%	9.8%	9.7%	9.3%	2.	844	8,714
	3. Hispanic	16.5%	15.1%	15.6%	10.5%	3.	183	1,174
	4. All Others	16.0%	10.2%	11.2%	6.6%	4.	10	89
	5. Asian	4.1%	3.6%	3.1%	4.3%	5.	25	806
	Disparity	12.5	12.0	12.9	3	13.7	2001-02 enrollment in 3768346	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.0%	57.1%	54.5%	4	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.6%	3.9%	4	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.5%	5.3%	6.2%	4	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	4.8%	81.1%	86.7%	4	64.0%
	Cert/Other	4.8%	6.5%	0.0%	1	2.3%
	GED	0.0%	0.0%	0.6%	not calculated	
		Total	9.5%	87.6%	87.3%	70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	0.4%	0.0%		1.2%
	Move - Unk	0.0%	0.6%	1.7%		2.7%
	Total	0.6%	1.0%	1.7%	4	4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	45.8%	39.1%	38.4%	4	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th	682	676	667	4	645
	10th	689	690	688	4	660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Francisco Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Francisco County
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		San Francisco Unified
			4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3868478	San Francisco Unified	6,896	404	58,566	

Measure			2001 - 2002			Comments			
			District: 3868478		District		Group-Type		
			2000	2001	3868478		Q	Median	
1. Percent of students receiving SE services			11.6%	11.2%	11.8%	1	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	22.9%	22.1%	23.8%	14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	SE	GE
	2. White	15.8%	15.5%	16.2%	11.4%		2.	982	6,048
	3. Hispanic	13.1%	12.8%	14.0%	10.4%		3.	1,745	12,449
	4. All Others	8.5%	7.6%	8.8%	7.0%		4.	422	4,818
	5. Asian	6.1%	6.0%	6.4%	4.9%		5.	1,625	25,463
	Disparity		16.8	16.1	17.4	1	9.8	2001-02 enrollment in 3868478	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.9%	99.9%	53.2%	3	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	12.2%	4	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.6%	0.0%			5.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	29.3%	76.2%		64.5%	
	Cert/Other	15.2%	0.0%		5.9%	
	GED	0.0%	0.0%		not calculated	
	Total	44.5%	76.2%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.2%		0.3%	
	Move - Unk	2.6%	0.8%		1.7%	
	Total	3.5%	0.9%		1.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	26.6%	25.5%	26.4%	4	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	627	627	626	4	613
	7th	649	645	646	3	637
	10th	665	671	665	4	655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Gabriel Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			District 2001-02 Enrollment			
District:	1975291	San Gabriel Unified	524	34	6,030	

Measure			2001 - 2002			Comments			
			District: 1975291		District		Group-Type		
			2000	2001	1975291		Q	Median	
1. Percent of students receiving SE services			8.5%	8.3%	8.7%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1975291
	1. Af-Am	12.9%	8.1%	13.0%	14.5%	1.	SE	GE	
	2. White	11.3%	11.8%	13.7%	11.0%	2.	13	100	
	3. Hispanic	11.6%	11.6%	12.2%	10.4%	3.	121	884	
	4. All Others	5.5%	4.7%	5.5%	6.1%	4.	301	2,476	
	5. Asian	3.6%	3.6%	3.4%	5.0%	5.	9	163	
	Disparity		9.3	8.2	10.3	2	10.3	80	2,332

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	19.1%	19.6%	42.2%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	29.3%	16.5%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	7.1%	7.3%	4.1%	1	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	93.3%	88.0%	54.5%	1		69.7%
	Cert/Other	3.3%	4.0%	4.5%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	96.7%	92.0%	59.1%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.0%	0.0%	0.7%		
	Move - Unk	2.5%	0.0%	1.3%	1.6%		
	Total	2.5%	0.0%	1.3%	4		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.3%	24.7%	23.0%	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	612	629	636	4		618
	7th						643
	10th	659	650	651	2		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Jacinto Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Riverside County
			District 2001-02 Enrollment			
District:	3367249	San Jacinto Unified	724	83	6,158	

Measure			2001 - 2002			Comments		
			District: 3367249		District Group-Type			
			2000	2001	3367249		Q Median	
1. Percent of students receiving SE services			13.9%	11.8%	11.8%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	36.2%	19.0%	19.6%		14.5%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3367249
	2. White	15.5%	13.7%	13.7%		11.0%		
	3. Hispanic	12.5%	11.0%	11.0%		10.4%		
	4. All Others	6.8%	5.3%	3.6%		6.1%		
	5. Asian	2.5%	4.3%	8.5%		5.0%		
	Disparity		33.7	14.6	15.9		1	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.0%	37.2%	60.7%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	25.5%	22.6%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.7%	7.3%	7.2%	3	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		48.3%	65.2%	2	69.7%
	Cert/Other		0.0%	4.3%	3	2.6%
	GED		0.0%	0.0%	not calculated	
	Total		48.3%	69.6%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	1.1%	1.3%		0.7%
	Move - Unk	1.8%	4.5%	5.5%		1.6%
	Total	2.1%	5.6%	6.8%	1	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.8%	12.4%	12.9%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	590	588	605	1	618
	7th	629	626	631	1	643
	10th	650	644	650	1	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Jose Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County Santa Clara Area 4 SELPA
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		
			4,064	353	39,072	
			District 2001-02 Enrollment			
District:	4369666	San Jose Unified	3,619	335	32,309	

Measure			2001 - 2002			Comments				
			District: 4369666		District Group-Type					
			2000	2001	4369666		Q Median			
1. Percent of students receiving SE services			11.0%	10.6%	11.2%	1	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	10.4%	10.8%	12.0%		14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	13.1%	12.1%	12.8%		11.4%		1.	129	1,073
	3. Hispanic	11.7%	11.5%	12.3%		10.4%		2.	1,217	9,540
	4. All Others	9.3%	9.7%	9.4%		7.0%		3.	1,992	16,254
	5. Asian	4.0%	3.9%	3.8%		4.9%		4.	121	1,283
	Disparity		9.1	8.2	8.9	3	9.8	5.	160	4,159
2001-02 enrollment in 4369666										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.8%	30.0%	47.6%	2	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.4%	27.6%	1	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	4.5%	5.3%	4.4%	1	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	7.8%	58.5%	60.1%	2		64.5%
	Cert/Other	3.5%	5.1%	3.9%	2		5.9%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	11.3%	63.6%	64.0%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.0%	0.9%	0.6%	0.3%		
	Move - Unk	1.7%	1.5%	3.4%	1.7%		
	Total	2.7%	2.4%	4.0%	1		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.2%	25.0%	26.7%	4	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	616	622	631	4		613
	7th	638	651	645	3		637
	10th	656	660	658	3		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Juan Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		San Juan Unified
			4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3467447	San Juan Unified	4,426	216	51,383	

Measure			2001 - 2002			Comments			
			District: 3467447		District Group-Type				
			2000	2001	3467447		Q Median		
1. Percent of students receiving SE services			9.7%	9.4%	8.6%	4	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3467447
	1. Af-Am	17.4%	16.1%	15.6%	14.2%	1.	SE	GE	
	2. White	9.4%	9.2%	8.2%	11.4%	2.	539	3,448	
	3. Hispanic	10.9%	10.7%	10.1%	10.4%	3.	3,099	5,730	
	4. All Others	11.2%	10.2%	9.3%	7.0%	4.	581	2,039	
	5. Asian	0.4%	0.5%	0.8%	4.9%	5.	190	2,179	
	Disparity		17.0	15.6	14.9	1	9.8		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.8%	62.6%	55.1%	4	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.4%	14.0%	4	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.5%	5.1%	5.1%	2	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	48.3%	17.0%	58.1%	2		64.5%
	Cert/Other	3.8%	0.0%	7.4%	3		5.9%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	52.1%	17.0%	65.5%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.1%	0.0%	6.4%	0.3%		
	Move - Unk	2.3%	0.9%	14.0%	1.7%		
	Total	2.3%	1.0%	20.4%	1		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	25.8%	24.7%	24.9%	3	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	626	624	628	4		613
	7th	655	652	648	4		637
	10th	668	666	661	3		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Leandro Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alameda County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Mid-Alameda County SELPA
			District 2001-02 Enrollment			
District:	0161291	San Leandro Unified	896	68	8,558	

Measure			2001 - 2002			Comments		
			District: 0161291		District Group-Type			
			2000	2001	0161291		Q Median	
1. Percent of students receiving SE services			9.8%	10.5%	10.5%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	11.6%	14.5%	14.1%		14.5%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	12.5%	13.3%	14.0%		11.0%		
	3. Hispanic	10.1%	10.5%	10.1%		10.4%		
	4. All Others	6.2%	6.7%	6.7%		6.1%		
	5. Asian	4.4%	4.6%	5.2%		5.0%		
	Disparity		8.1	9.9	8.9		3	10.3
								2001-02 enrollment in 0161291

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.4%	59.4%	60.9%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.1%	8.4%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.7%	5.8%	6.9%	3	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	14.0%	57.1%	57.6%	1		69.7%
	Cert/Other	2.3%	6.1%	6.1%	4		2.6%
	GED	0.0%	0.0%	3.0%	not calculated		
	Total	16.3%	63.3%	66.7%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.9%	1.1%	0.2%	0.7%		
	Move - Unk	8.8%	4.3%	1.4%	1.6%		
	Total	10.7%	5.3%	1.6%	3		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.6%	22.4%	22.5%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	608	614	618	2		618
	7th	644	636	643	2		643
	10th	646	641	657	3		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Lorenzo Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alameda County
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	Mid-Alameda County SELPA
			District 2001-02 Enrollment			
District:	0161309		1,332	72	11,564	

Measure			2001 - 2002			Comments				
			District: 0161309		District Group-Type					
			2000	2001	0161309		Q Median			
1. Percent of students receiving SE services			11.2%	12.1%	11.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	16.8%	18.9%	18.1%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	13.4%	14.5%	13.9%		11.0%		1.	289	1,598
	3. Hispanic	9.9%	11.0%	10.6%		10.4%		2.	445	3,195
	4. All Others	6.5%	6.1%	6.6%		6.1%		3.	460	4,330
	5. Asian	4.2%	4.9%	4.8%		5.0%		4.	76	1,144
	Disparity	12.6	14.0	13.3	2	10.3	5.	62	1,293	
2001-02 enrollment in 0161309										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.5%	51.6%	54.9%	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.5%	7.1%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.9%	3.9%	3.6%	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	51.3% 7.9%	58.0%	1	69.7%	
	Cert/Other	2.6% 0.0%	8.0%	4	2.6%	
	GED	0.0% 0.0%	2.0%	not calculated		
	Total	53.8% 7.9%	68.0%		75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1% 0.6%	0.2%		0.7%	
	Move - Unk	6.6% 2.1%	1.2%		1.6%	
	Total	7.8% 2.7%	1.5%	3	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	15.9%	15.7%	17.2%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	599 600	604	1	618	
	7th	645 653	634	2	643	
	10th	647 651	641	1	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Lorenzo Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Cruz County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	North Santa Cruz Co. SELPA
			District 2001-02 Enrollment			
District:	4469807	San Lorenzo Valley Unified	480	37	3,996	

Measure			2001 - 2002			Comments			
			District: 4469807		District Group-Type				
			2000	2001	4469807		Q Median		
1. Percent of students receiving SE services			11.9%	11.7%	12.0%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	26.8%	20.4%	8.9%	14.3%	1.	SE	GE	
	2. White	11.8%	11.8%	12.4%	11.6%	2.	7	79	
	3. Hispanic	15.3%	13.6%	10.7%	10.8%	3.	437	3,520	
	4. All Others	5.7%	3.4%	9.5%	7.7%	4.	23	214	
	5. Asian	6.6%	8.3%	9.2%	6.2%	5.	7	74	
	Disparity		21.1	17.0	3.6	4	9.0	5.	6
2001-02 enrollment in 4469807									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.8%	68.1%	61.6%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.3%	2.7%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.7%	7.7%	5.5%	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		70.4%	68.8%	3 66.2%	
	Cert/Other		3.7%	3.1%	3 0.0%	
	GED		0.0%	3.1%	not calculated	
	Total		74.1%	75.0%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.7%	1.6%	0.7%	
	Move - Unk	4.2%	3.6%	3.8%	2.0%	
	Total	5.2%	4.3%	5.4%	1 3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	24.9%	31.1%	30.9%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621	639	650	4 620	
	7th	651	658	665	4 645	
	10th	674	672	673	4 657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Lucas Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2766183	San Lucas Union Elementary	12	1	122	

Measure	District: 2766183		2001 - 2002			Comments
	2000	2001	District 2766183	Group-Type Q	Median	
1. Percent of students receiving SE services	11.1%	5.4%	9.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2766183
	2. White				10.6%	
	3. Hispanic	9.0%	5.6%	10.2%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Luis Coastal Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Luis Obispo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			District 2001-02 Enrollment			
District:	4068809	San Luis Coastal Unified	654	105	8,195	

Measure		District: 4068809		2001 - 2002			Comments	
		2000	2001	District	Group-Type			
				4068809	Q	Median		
1. Percent of students receiving SE services		8.1%	7.9%	8.0%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	16.3%	20.6%	15.9%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	7.6%	7.2%	7.4%		11.0%		
	3. Hispanic	10.5%	10.4%	10.6%		10.4%		
	4. All Others	6.3%	8.0%	7.5%		6.1%		
	5. Asian	5.1%	5.8%	5.6%		5.0%		
	Disparity	11.2	14.8	10.2	3	10.3	Disparity is the highest ethnic category percent in SE minus the lowest.	
2001-02 enrollment in 4068809								
							SE	GE
	1.						26	164
	2.						467	6,287
	3.						135	1,269
	4.						14	186
	5.						12	214

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.7%	57.6%	54.8%	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.2%	14.2%	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	9.9%	10.1%	6.1%	2	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	27.9%	73.9%	82.2%	4		69.7%
	Cert/Other	41.9%	4.3%	4.4%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	69.8%	78.3%	86.7%			75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.6%	0.5%	0.4%			0.7%
	Move - Unk	4.3%	6.1%	1.6%			1.6%
	Total	4.9%	6.6%	2.0%	3		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	30.4%	30.3%	31.0%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	648	652	637	4		618
	7th	646	641	670	4		643
	10th	671	674	672	4		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Marcos Unified

<u>San Marcos Unified</u>			Group-Type Median 2001-02 Enrollment			San Diego County North Coastal SELPA
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			District 2001-02 Enrollment			
District:	3773791	San Marcos Unified	1,435	165	13,374	

Measure			2001 - 2002			Comments				
			District: 3773791		District Group-Type					
			2000	2001	3773791		Q Median			
1. Percent of students receiving SE services			10.6%	10.3%	10.7%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	16.4%	14.8%	16.0%		14.5%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	2. White	9.4%	9.5%	10.1%		11.0%				
	3. Hispanic	12.0%	11.5%	11.9%		10.4%				
	4. All Others	4.4%	5.0%	3.1%		6.1%				
	5. Asian	7.4%	5.6%	5.0%		5.0%				
	Disparity		12.0	9.8	12.9	2	10.3	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3773791		
								SE	GE	
								1.	63	394
								2.	583	5,769
								3.	754	6,324
								4.	15	488
								5.	20	399

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	47.9%	39.7%	45.1%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.5%	9.0%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	4.5%	4.8%	5.3%	1	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	3.0%	67.3%	61.4%	1		69.7%
	Cert/Other	3.0%	12.7%	3.6%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	6.1%	80.0%	65.1%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.2%	0.3%	0.4%	0.7%		
	Move - Unk	1.2%	2.7%	2.3%	1.6%		
	Total	2.4%	3.0%	2.7%	2		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.7%	23.2%	20.8%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	613	630	613	2		618
	7th	632	625	627	1		643
	10th	647	657	654	2		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Marino Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	1964964	San Marino Unified	303	32	3,151	

Measure			2001 - 2002			Comments		
			District: 1964964		District Group-Type			
			2000	2001	1964964		Q	Median
1. Percent of students receiving SE services			9.3%	9.2%	9.6%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am		4.5%		14.3%	1. 0 10		
	2. White	15.7%	16.6%	16.3%	11.6%	2. 156 956		
	3. Hispanic	14.6%	13.6%	11.6%	10.8%	3. 14 121		
	4. All Others	6.5%	12.8%	30.0%	7.7%	4. 6 20		
	5. Asian	6.2%	5.7%	6.2%	6.2%	5. 127 2,036		
	Disparity	9.5	12.1	23.8	1	9.0	2001-02 enrollment in 1964964	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	31.9%	66.7%	67.3%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	17.4%	13.1%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.7%	9.9%	7.8%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	90.5%			66.2%	
	Cert/Other	0.0%			0.0%	
	GED	0.0%			not calculated	
	Total	90.5%			67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	0.0%	0.0%	0.7%	
	Move - Unk	2.0%	0.0%	1.8%	2.0%	
	Total	2.7%	0.0%	1.8%	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	27.1%	60.9%	67.4%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	626	669	654	4	620
	7th	679	684	684	4	645
	10th			686	4	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Mateo Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	
			District 2001-02 Enrollment			
District:	4169047	San Mateo Union High	1,003		8,069	

Measure	District: 4169047		2001 - 2002			Comments
	2000	2001	District 4169047	Group-Type Q	Median	
1. Percent of students receiving SE services	9.1%	11.7%	12.4%	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.4%	23.2%	29.7%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4169047
	2. White	10.3%	12.9%	12.6%	9.3%	
	3. Hispanic	13.4%	18.1%	19.5%	10.5%	
	4. All Others	5.2%	6.2%	7.3%	6.6%	
	5. Asian	2.6%	3.4%	4.6%	4.3%	
	Disparity	14.8	19.8	25.1	1	13.7

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.6%	51.5%	47.6%	4	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	7.6%	9.9%	3	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		1.3%	2.0%	1.3%	1	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	72.0%	11.6%	18.4%	1	64.0%	
	Cert/Other	2.9%	0.0%	2.0%	2	2.3%	
	GED	0.0%	4.7%	6.1%	not calculated		
	Total	74.9%	16.3%	26.5%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.6%	2.9%	2.5%	1.2%		
	Move - Unk	1.9%	4.9%	5.5%	2.7%		
	Total	4.5%	7.8%	8.0%	1	4.2%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.5%	24.0%	19.0%	3	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th					645	
	10th	675	678	667	3	660	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Mateo-Foster City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	4169039		1,230	129	10,178	

Measure			2001 - 2002			Comments		
			District: 4169039		District Group-Type			
			2000	2001	4169039		Q Median	
1. Percent of students receiving SE services			13.1%	9.8%	12.1%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	21.8%	13.1%	21.0%	13.6%	1.	72	343
	2. White	13.7%	10.6%	12.3%	12.3%	2.	560	4,567
	3. Hispanic	16.0%	11.9%	15.4%	10.2%	3.	418	2,715
	4. All Others	9.1%	8.1%	12.5%	6.5%	4.	81	650
	5. Asian	6.5%	4.6%	5.5%	5.3%	5.	99	1,816
	Disparity	15.3	8.5	15.5	1	10.1	2001-02 enrollment in 4169039	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.3%	67.5%	60.0%	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.2%	12.1%	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.7%	7.8%	7.3%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.4%	5.3%	4.4%	1.3%	
	Total	0.4%	5.3%	4.4%	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	31.4%	31.2%	31.7%	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	631	628	629	4	613
	7th	650	655	653	4	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Miguel Joint Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Luis Obispo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4068825	San Miguel Joint Union Elementary	56	5	465	

Measure			2001 - 2002			Comments					
			District: 4068825		District Group-Type						
			2000	2001	4068825		Q Median				
1. Percent of students receiving SE services			15.2%	14.0%	12.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	2	16
	2. White	19.1%	15.0%	15.8%	10.6%		2.		45	284	
	3. Hispanic	7.0%	10.0%	5.6%	9.2%		3.		9	160	
	4. All Others				8.5%		4.		0	4	
	5. Asian				4.2%		5.	0	0		
	Disparity		12.1	5.0	10.2	2	6.1	2001-02 enrollment in 4068825			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.7%	67.7%	82.1%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.2%	10.7%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	10.3%	13.7%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%		0.0%	
	Move - Unk	0.0%	0.0%		0.0%	
	Total	0.0%	0.0%		0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Pasqual Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	North Inland SELPA
			District 2001-02 Enrollment			
District:	3768353	San Pasqual Union Elementary	50	12	504	

Measure	District: 3768353		2001 - 2002			Comments
	2000	2001	District 3768353	Group-Type Q	Median	
1. Percent of students receiving SE services	7.7%	14.3%	9.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3768353
	2. White	5.6%	10.8%	8.0%	10.6%	
	3. Hispanic	13.0%	23.3%	16.1%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	7.4	12.6	8.2	2	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.0%	75.0%	85.4%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.7%	2.1%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.8%	9.9%	16.7%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	0.0%	
	Move - Unk			0.0%	0.0%	
	Total			0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Pasqual Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	1363214	San Pasqual Valley Unified	93	10	795	

Measure			2001 - 2002			Comments		
			District: 1363214		District Group-Type			
			2000	2001	1363214		Q Median	
1. Percent of students receiving SE services			13.1%	13.4%	11.7%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1363214
	1. Af-Am							
	2. White	19.4%	14.4%	11.1%		13.2%		
	3. Hispanic	12.2%	14.7%	12.6%		12.0%		
	4. All Others	12.3%	12.4%	10.6%		15.6%		
	5. Asian							
	Disparity	7.2	2.3	2.1	4	7.0		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.8%	43.5%	35.9%	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.7%	2.2%	4	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.2%	9.4%	12.0%	4	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					
	Drop out	3.9%	0.0%	0.0%	0.0%	
	Move - Unk	7.8%	5.0%	12.5%	4.0%	
	Total	11.7%	5.0%	12.5%	1	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Rafael City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Marin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	2165458	San Rafael City Elementary	579	117	3,541	

Measure	District: 2165458		2001 - 2002			Comments
	2000	2001	District 2165458	Group-Type Q	Median	
1. Percent of students receiving SE services	16.2%	16.4%	16.4%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	25.9%	28.2%	25.9%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2165458
	2. White	13.9%	13.3%	13.7%	11.7%	
	3. Hispanic	18.3%	19.1%	19.1%	10.6%	
	4. All Others		8.7%	7.1%	6.3%	
	5. Asian	10.4%	8.2%	7.1%	5.8%	
	Disparity	15.5	20.0	18.8	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.8%	70.1%	72.2%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.1%	6.7%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.0%	7.5%	5.4%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.2%	
	Total	0.0%	0.0%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	22.2%	26.1%	21.3%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604	619	608	2	619
	7th	638	653	648	2	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Rafael City High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Marin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	2165466	San Rafael City High	230	8	2,040	

Measure	District: 2165466		2001 - 2002			Comments
	2000	2001	District 2165466	Group-Type Q	Median	
1. Percent of students receiving SE services	10.7%	10.3%	11.3%	1	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	23.1%	22.9%	28.7%	14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2165466
	2. White	9.4%	9.6%	9.7%	8.6%	
	3. Hispanic	12.7%	11.9%	13.9%	9.9%	
	4. All Others	9.5%	5.6%	5.3%	5.3%	
	5. Asian	6.3%	5.3%	6.7%	3.7%	
	Disparity	16.8	17.6	23.5	1	11.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.8%	70.6%	69.1%	4	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	1.5%	6.5%	3	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		1.8%	0.7%	2.9%	2	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	68.4%	75.0%	70.0%	3	63.0%	
	Cert/Other	2.6%	0.0%	0.0%	1	0.0%	
	GED	0.0%	2.3%	0.0%	not calculated		
	Total	71.1%	77.3%	70.0%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	0.4%	1.1%	1.1%		
	Move - Unk	0.0%	0.0%	0.0%	2.4%		
	Total	0.7%	0.4%	1.1%	4	3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		26.6%	27.0%	16.8%	4	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th	678	659	665	4	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Ramon Valley Unified

<u>San Ramon Valley Unified</u>			Group-Type Median 2001-02 Enrollment			Contra Costa County
Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	Contra Costa SELPA
			District 2001-02 Enrollment			
District:	0761804	San Ramon Valley Unified	2,033	269	21,000	

Measure			2001 - 2002			Comments				
			District: 0761804		District		Group-Type			
			2000	2001	0761804		Q	Median		
1. Percent of students receiving SE services			9.3%	9.5%	9.7%	3	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	13.4%	11.6%	13.2%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	10.2%	10.6%	10.6%		11.6%		1.	45	340
	3. Hispanic	7.5%	8.1%	9.2%		10.3%		2.	1,759	16,571
	4. All Others	3.7%	3.4%	5.0%		5.6%		3.	79	857
	5. Asian	4.2%	4.2%	4.6%		4.7%		4.	30	595
	Disparity	9.7	8.2	8.7	3	10.5	5.	120	2,637	
							2001-02 enrollment in 0761804			
							Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	74.9%	75.0%	75.1%	4	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.3%	4.8%	4	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.3%	7.1%	7.4%	4	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	80.4%	92.4%	88.3%	4	64.4%
	Cert/Other	2.2%	2.5%	0.0%	1	2.2%
	GED	0.0%	1.3%	0.0%	not calculated	
	Total	82.6%	96.2%	88.3%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.1%	0.1%		0.6%
	Move - Unk	1.0%	1.6%	2.9%		2.0%
	Total	1.1%	1.7%	3.0%	2	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	49.5%	49.0%	50.2%	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	644	653	653	4	609
	7th	676	685	680	4	638
	10th	678	680	680	4	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

San Ysidro Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		South Bay Service Area
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	3768379	San Ysidro Elementary	417	49	4,810	

Measure			2001 - 2002			Comments						
			District: 3768379		District Group-Type							
			2000	2001	3768379		Q Median					
1. Percent of students receiving SE services			10.0%	9.8%	8.7%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		22.9%	12.7%	12.2%	13.6%	1.	14		115		
	2. White		12.6%	14.1%	11.6%	11.7%	2.	14		121		
	3. Hispanic		9.8%	9.9%	8.6%	10.6%	3.	383		4,461		
	4. All Others		2.9%	2.4%	6.8%	6.3%	4.	5		73		
	5. Asian				3.7%	5.8%	5.	1		27		
	Disparity		20.0	11.7	8.5	3	10.9	2001-02 enrollment in 3768379				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.8%	41.6%	43.1%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	24.5%	30.7%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.0%	5.0%	7.5%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	7.7%	8.6%	6.5%	1.2%	
	Total	7.7%	8.6%	6.5%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.9%	5.6%	4.2%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	591		579	1	619
	7th	617	625	625	1	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sanger Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			District 2001-02 Enrollment			
District:	1062414	Sanger Unified	669	77	7,969	

Measure	District: 1062414		2001 - 2002			Comments
	2000	2001	District 1062414	Group-Type Q	Median	
1. Percent of students receiving SE services	10.0%	9.2%	8.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.0%	20.8%	14.9%	14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1062414
	2. White	9.2%	8.6%	7.1%	11.0%	
	3. Hispanic	10.5%	9.5%	8.8%	10.4%	
	4. All Others	3.4%	6.0%	5.7%	6.1%	
	5. Asian	6.0%	5.3%	6.4%	5.0%	
	Disparity	7.1	15.6	9.3	3	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		76.1%	72.2%	74.9%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	13.3%	9.3%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.0%	15.1%	14.2%	4	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	30.0%	67.6%	95.7%	4	69.7%	
	Cert/Other	22.0%	0.0%	0.0%	1	2.6%	
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	52.0%	67.6%	95.7%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	1.6%	0.3%	0.7%		
	Move - Unk	1.8%	0.0%	0.0%	1.6%		
	Total	2.3%	1.6%	0.3%	4	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.7%	7.7%	10.9%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	592	584	592	1	618	
	7th	631	618	623	1	643	
	10th	646	635	639	1	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Ana Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		Santa Ana Unified
			4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3066670	Santa Ana Unified	5,630	488	61,909	

Measure			2001 - 2002			Comments		
			District: 3066670		District Group-Type			
			2000	2001	3066670		Q Median	
1. Percent of students receiving SE services			9.2%	8.7%	9.1%	3	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	13.6%	13.3%	16.8%	14.2%	1.	88	525
	2. White	15.2%	11.3%	11.2%	11.4%	2.	254	2,269
	3. Hispanic	9.1%	8.7%	9.1%	10.4%	3.	5,146	56,717
	4. All Others	5.2%	6.8%	7.1%	7.0%	4.	22	312
	5. Asian	5.8%	5.1%	6.0%	4.9%	5.	120	2,003
	Disparity	9.9	8.1	10.8	2	9.8	2001-02 enrollment in 3066670	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.4%	45.2%	24.3%	1	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.8%	35.3%	1	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.4%	2.3%	0.2%	1	5.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	20.5%	10.0%	33.3%	1	64.5%
	Cert/Other	3.8%	1.0%	2.4%	1	5.9%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	24.4%	11.0%	35.7%		69.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	1.2%	0.2%		0.3%
	Move - Unk	10.8%	11.0%	1.5%		1.7%
	Total	11.4%	12.2%	1.7%	3	1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.0%	12.4%	13.5%	1	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	596	595	597	1	613
	7th	628	627	625	1	637
	10th	644	644	641	1	655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Barbara Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	4269278		565	172	5,891	

Measure			2001 - 2002			Comments		
			District: 4269278		District Group-Type			
			2000	2001	4269278		Q Median	
1. Percent of students receiving SE services			13.3%	14.2%	9.6%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	20.2%	18.7%	10.0%	13.6%	1.	SE	GE
	2. White	11.5%	10.9%	8.5%	12.3%	2.	14	140
	3. Hispanic	14.0%	15.4%	10.2%	10.2%	3.	124	1,459
	4. All Others	9.9%	13.1%	8.3%	6.5%	4.	414	4,076
	5. Asian	4.4%	11.8%	5.4%	5.3%	5.	8	96
	Disparity	15.8	7.8	4.8	4	10.1	5.	5
2001-02 enrollment in 4269278								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.5%	61.0%	60.7%	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.3%	6.4%	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.0%	2.3%	11.2%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.2%	0.8%	0.0%	0.0%	
	Move - Unk	0.0%	8.3%	0.0%	1.3%	
	Total	3.2%	9.1%	0.0%	4	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	34.0%	37.8%	25.3%	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	630	632	613	3	613
	7th					640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Barbara High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	
			District 2001-02 Enrollment			
District:	4269286	Santa Barbara High	1,093	17	10,339	

Measure			2001 - 2002			Comments			
			District: 4269286		District Group-Type				
			2000	2001	4269286		Q Median		
1. Percent of students receiving SE services			7.2%	6.8%	10.6%	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	19.0%	19.5%	21.9%	16.9%	1.	50	228	
	2. White	6.3%	6.1%	8.0%	9.3%	2.	399	4,983	
	3. Hispanic	8.0%	7.3%	13.4%	10.5%	3.	612	4,553	
	4. All Others	7.8%	6.8%	7.9%	6.6%	4.	17	215	
	5. Asian	2.1%	2.4%	4.3%	4.3%	5.	15	351	
	Disparity		17.0	17.2	17.7	1	13.7	2001-02 enrollment in 4269286	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.4%	45.5%	32.9%	1	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.6%	13.3%	2	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.4%	2.0%	5.2%	4	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	3.6%	35.4%	85.4%	4	64.0%
	Cert/Other	0.0%	1.5%	0.0%	1	2.3%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	3.6%	36.9%	85.4%		70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	5.3%	2.3%	0.1%		1.2%
	Move - Unk	3.6%	7.8%	0.4%		2.7%
	Total	9.0%	10.1%	0.5%	4	4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.8%	21.5%	19.7%	4	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th	650	662	649	3	645
	10th	669	662	669	4	660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Clara Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5672579	Santa Clara Elementary	3		35	

Measure		District: 5672579		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				5672579	Q	Median	
1. Percent of students receiving SE services		7.7%	5.9%	8.6%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White		4.5%	4.8%	12.7%		
	3. Hispanic				7.4%		
	4. All Others						
	5. Asian						
	Disparity	0.0				2.4	Disparity is the highest ethnic category percent in SE minus the lowest.
						2001-02 enrollment in 5672579	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED			not calculated		
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Clara Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Santa Clara Area 7 SELPA
			District 2001-02 Enrollment			
District:	4369674	Santa Clara Unified	1,438	139	13,555	

Measure			2001 - 2002			Comments			
			District: 4369674		District Group-Type				
			2000	2001	4369674		Q	Median	
1. Percent of students receiving SE services			10.4%	10.6%	10.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	12.8%	12.4%	13.5%	14.5%	1.	SE	GE	
	2. White	12.8%	13.3%	13.0%	11.0%	2.	686	5,273	
	3. Hispanic	13.1%	13.6%	13.4%	10.4%	3.	481	3,596	
	4. All Others	5.0%	4.7%	5.3%	6.1%	4.	61	1,161	
	5. Asian	4.0%	4.1%	4.7%	5.0%	5.	138	2,906	
	Disparity		9.0	9.5	8.7	3	10.3	2001-02 enrollment in 4369674	
Disparity is the highest ethnic category percent in SE minus the lowest.									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.1%	30.0%	46.0%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.6%	19.7%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.3%	5.0%	4.5%	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	23.3%	45.7%	59.3%	1	69.7%
	Cert/Other	16.7%	0.0%	8.1%	4	2.6%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	40.0%	45.7%	67.4%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	1.6%	1.1%		0.7%
	Move - Unk	1.1%	2.7%	2.3%		1.6%
	Total	2.2%	4.3%	3.4%	2	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	22.9%	18.3%	20.4%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	618	606	619	3	618
	7th	650	642	646	3	643
	10th	652	656	656	2	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Cruz City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Cruz County
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	North Santa Cruz Co. SELPA
			District 2001-02 Enrollment			
District:	4469815		455	73	2,752	

Measure	District: 4469815		2001 - 2002			Comments
	2000	2001	District 4469815	Group-Type Q	Median	
1. Percent of students receiving SE services	15.5%	14.5%	16.5%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.5%	21.6%	31.8%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4469815
	2. White	15.3%	13.8%	15.4%	11.7%	
	3. Hispanic	17.3%	17.6%	20.0%	10.6%	
	4. All Others	9.4%	2.7%	9.1%	6.3%	
	5. Asian	3.5%	3.7%	10.1%	5.8%	
	Disparity	16.9	18.9	22.7	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	84.2%	87.4%	82.3%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.1%	6.6%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.0%	6.9%	8.3%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	1.1%		1.5%	1.2%	
	Total	1.1%		1.5%	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	32.0%	21.0%	26.2%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	617	609	619	2	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Cruz City High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Cruz County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	North Santa Cruz Co. SELPA
			District 2001-02 Enrollment			
District:	4469823	Santa Cruz City High	517	9	5,246	

Measure	District: 4469823		2001 - 2002			Comments
	2000	2001	District 4469823	Group-Type Q	Median	
1. Percent of students receiving SE services	9.4%	10.0%	9.9%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	9.7% 12.8%	16.7%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4469823
	2. White	7.9% 8.2%	8.3%		9.3%	
	3. Hispanic	17.3% 18.2%	16.7%		10.5%	
	4. All Others	6.2% 5.1%	9.6%		6.6%	
	5. Asian	2.2% 5.4%	5.6%		4.3%	
	Disparity	15.1 13.1	11.1	3	13.7	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.6%	64.0%	44.4%	3	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.6%	4.0%	4	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.1%	4.1%	1.8%	1	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	65.5% 64.0%	61.9%	2	64.0%	
	Cert/Other	0.0% 9.3%	11.3%	4	2.3%	
	GED	0.0% 0.0%	0.0%	not calculated		
	Total	65.5% 73.3%	73.2%		70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.7% 0.7%	5.4%		1.2%	
	Move - Unk	3.0% 3.6%	4.4%		2.7%	
	Total	4.7% 4.3%	9.8%	1	4.2%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.4%	13.6%	15.5%	3	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th	654 657	650	3	645	
	10th	664 654	660	2	660	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Maria Joint Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	Santa Barbara County
			District 2001-02 Enrollment			
District:	4269310	Santa Maria Joint Union High	483		6,226	

Measure			2001 - 2002			Comments		
			District: 4269310		District		Group-Type	
			2000	2001	4269310		Q	Median
1. Percent of students receiving SE services			6.9%	7.1%	7.8%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4269310
	1. Af-Am	10.1%	10.6%	11.5%		16.9%	1. 16 139	
	2. White	7.5%	8.2%	9.4%		9.3%	2. 201 2,138	
	3. Hispanic	6.8%	6.7%	7.1%		10.5%	3. 254 3,570	
	4. All Others	1.5%	2.9%	2.4%		6.6%	4. 7 289	
	5. Asian	3.6%	4.3%	7.0%		4.3%	5. 5 71	
	Disparity		8.6	7.7	9.1	4	13.7	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	31.0%	32.2%	19.5%	1	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.0%	16.3%	1	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.7%	6.0%	6.4%	4	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	65.7% 77.3%	83.9%	4	64.0%	
	Cert/Other	1.9% 0.0%	0.0%	1	2.3%	
	GED	0.0% 1.3%	0.0%	not calculated		
	Total	67.6% 78.7%	83.9%		70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1% 1.2%	1.8%		1.2%	
	Move - Unk	7.1% 6.3%	0.6%		2.7%	
	Total	8.2% 7.5%	2.4%	3	4.2%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	6.9%	8.8%	16.8%	3	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th				645	
	10th	651 650	661	3	660	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Maria-Bonita Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	4269120		915	136	11,696	

Measure	District: 4269120		2001 - 2002			Comments
	2000	2001	District 4269120	Group-Type Q	Median	
1. Percent of students receiving SE services	6.9%	6.9%	7.8%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.8%	9.4%	10.8%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4269120
	2. White	9.7%	9.7%	11.1%	12.3%	
	3. Hispanic	6.5%	6.6%	7.3%	10.2%	
	4. All Others	3.9%	4.3%	6.5%	6.5%	
	5. Asian	0.0%	3.7%	8.1%	5.3%	
	Disparity	5.8	6.0	4.7	4	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.8%	74.2%	65.9%	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.7%	11.2%	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.7%	9.0%	7.7%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	1.6%	3.3%	0.0%	1.3%	
	Total	1.6%	3.3%	0.0%	4	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.5%	12.5%	12.8%	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	594	592	1	613
	7th	627	626	626	1	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Monica-Malibu Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Tri-Cities SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			District 2001-02 Enrollment			
District:	1964980	Santa Monica-Malibu Unified	1,337	138	12,708	

Measure			2001 - 2002			Comments		
			District: 1964980		District Group-Type			
			2000	2001	1964980		Q Median	
1. Percent of students receiving SE services			11.3%	10.0%	10.5%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	14.3%	14.2%	15.8%	14.5%	1.	164	1,041
	2. White	10.6%	9.1%	9.4%	11.0%	2.	691	7,379
	3. Hispanic	13.2%	11.7%	12.4%	10.4%	3.	430	3,467
	4. All Others	17.2%	16.9%	12.9%	6.1%	4.	13	101
	5. Asian	3.9%	4.7%	5.4%	5.0%	5.	39	720
	Disparity	13.3	12.2	10.3	2	10.3	2001-02 enrollment in 1964980	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.4%	62.1%	61.5%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.0%	7.7%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	7.9%	6.7%	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		66.7%	62.1%	2	69.7%
	Cert/Other		0.0%	0.0%	1	2.6%
	GED		0.0%	0.0%	not calculated	
	Total		66.7%	62.1%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	3.0%	1.1%		0.7%
	Move - Unk	0.0%	3.8%	1.2%		1.6%
	Total	0.0%	6.8%	2.2%	3	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	40.1%	38.7%	32.2%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	649	651	646	4	618
	7th	654	665	663	4	643
	10th	664	668	659	3	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Paula Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	5672587		397	58	4,105	

Measure			2001 - 2002			Comments		
			District: 5672587		District Group-Type			
			2000	2001	5672587		Q Median	
1. Percent of students receiving SE services			9.4%	9.1%	9.7%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	3.8%	4.3%	4.0%	13.6%	1.	SE	GE
	2. White	12.8%	11.7%	12.5%	11.7%	2.	1	25
	3. Hispanic	8.8%	8.6%	9.2%	10.6%	3.	73	583
	4. All Others				6.3%	4.	319	3,468
	5. Asian				5.8%	5.	3	10
	Disparity	9.0	7.4	8.5	3	10.9	5.	1
							2001-02 enrollment in 5672587	
							Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.2%	51.9%	57.6%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	24.2%	21.7%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	7.4%	8.5%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	2.7%	5.6%	1.2%	
	Total	0.0%	2.7%	5.6%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	11.9%	13.0%	15.8%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	597	608	610	2	619
	7th	616	636	642	2	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Paula Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	5672595	Santa Paula Union High	141	5	1,670	

Measure	District: 5672595		2001 - 2002			Comments
	2000	2001	District 5672595	Group-Type Q	Median	
1. Percent of students receiving SE services	9.2%	9.0%	8.4%	2	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5672595
	2. White	9.2%	7.3%	10.1%	8.6%	
	3. Hispanic	9.2%	9.5%	8.2%	9.9%	
	4. All Others				5.3%	
	5. Asian				3.7%	
	Disparity	0.1	2.2	1.9	4	11.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		34.2%	24.6%	36.3%	2	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	5.8%	5.2%	3	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.0%	11.1%	10.0%	4	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma			26.7%	1	63.0%	
	Cert/Other			36.7%	4	0.0%	
	GED			0.0%	not calculated		
	Total			63.3%		70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	2.5%		1.1%	
	Move - Unk	0.0%	1.1%	2.5%		2.4%	
	Total	0.0%	1.1%	5.0%	2	3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.1%	7.1%	10.7%	3	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th	658	660	655	2	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Rita Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	2766191		259	30	3,022	

Measure	District: 2766191		2001 - 2002			Comments
	2000	2001	District 2766191	Group-Type Q	Median	
1. Percent of students receiving SE services	9.6%	10.4%	8.6%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.8%	19.8%	13.3%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2766191
	2. White	13.2%	14.2%	9.4%	11.7%	
	3. Hispanic	9.6%	10.4%	9.1%	10.6%	
	4. All Others	3.4%	3.3%	4.2%	6.3%	
	5. Asian	4.8%	3.2%	0.0%	5.8%	
	Disparity	11.5	16.6	13.3	2	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.4%	75.2%	56.4%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.6%	12.5%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.9%	3.8%	0.7%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.9%	1.2%	1.2%	1.2%	
	Total	0.9%	1.2%	1.2%	3	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.4%	19.8%			25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		614		619	
	7th	658	654		648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Rosa Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4970912	Santa Rosa Elementary	657	132	4,863	

Measure			2001 - 2002			Comments				
			District: 4970912		District Group-Type					
			2000	2001	4970912		Q Median			
1. Percent of students receiving SE services			9.3%	9.7%	13.5%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	10.4%	12.5%	15.2%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	2. White	11.5%	12.5%	15.9%		11.7%		1.	28	184
	3. Hispanic	7.5%	7.5%	12.2%		10.6%		2.	334	2,097
	4. All Others	4.9%	6.2%	14.4%		6.3%		3.	257	2,113
	5. Asian	4.1%	3.0%	8.0%		5.8%		4.	21	146
	Disparity		7.4	9.6	8.0	4	10.9	5.	17	213
2001-02 enrollment in 4970912										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.8%	94.1%	60.6%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.7%	17.2%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.4%	4.9%	9.0%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	2.8%		7.4%	1.2%	
	Total	2.8%		7.4%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.1%	21.0%	23.0%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	614	612	2	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Rosa High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	
			District 2001-02 Enrollment			
District:	4970920	Santa Rosa High	1,523	53	12,782	

Measure			2001 - 2002			Comments				
			District: 4970920		District		Group-Type			
			2000	2001	4970920		Q	Median		
1. Percent of students receiving SE services			12.0%	10.2%	11.9%	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	20.6%	17.0%	19.5%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	11.4%	9.8%	11.2%		9.3%		1.	76	389
	3. Hispanic	15.8%	13.5%	15.9%		10.5%		2.	911	8,154
	4. All Others	6.6%	3.8%	12.3%		6.6%		3.	450	2,833
	5. Asian	4.5%	4.2%	5.2%		4.3%		4.	49	398
	Disparity	16.1	13.2	14.3	2	13.7	5.	37	708	
							2001-02 enrollment in 4970920			
							Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.8%	83.9%	40.7%	3	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.9%	9.7%	3	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.3%	3.1%	2.9%	2	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	10.2%	52.4%	15.5%	1	64.0%
	Cert/Other	3.1%	3.7%	7.0%	3	2.3%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	13.4%	56.1%	22.5%		70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	3.3%	0.9%		1.2%
	Move - Unk	10.4%	9.5%	12.1%		2.7%
	Total	12.4%	12.8%	13.1%	1	4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	15.6%	14.0%	14.1%	3	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th	641	643	641	2	645
	10th	665	664	660	2	660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santa Ynez Valley Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	4269328	Santa Ynez Valley Union High	81		1,112	

Measure	District: 4269328		2001 - 2002			Comments
	2000	2001	District 4269328	Group-Type Q	Median	
1. Percent of students receiving SE services	6.9%	5.4%	7.3%	3	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4269328
	2. White	5.8%	4.6%	5.5%	8.6%	
	3. Hispanic	10.6%	9.8%	14.8%	9.9%	
	4. All Others		0.0%	5.1%	5.3%	
	5. Asian				3.7%	
	Disparity	4.8	9.8	9.6	3	11.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.7%	88.1%	44.4%	3	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	3.7%	4	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.7%	3.6%	1.9%	1	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	75.0%			63.0%	
	Cert/Other	5.0%			0.0%	
	GED	0.0%			not calculated	
	Total	80.0%			70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.9%	1.2%	0.0%	1.1%	
	Move - Unk	1.0%	3.6%	2.8%	2.4%	
	Total	2.9%	4.8%	2.8%	3	3.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	28.9%	10.2%			10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	664	665		656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Santee Elementary

<u>Santee Elementary</u>			Group-Type Median 2001-02 Enrollment			San Diego County East County SELPA
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	3768361	Santee Elementary	861	166	7,575	

Measure	District: 3768361		2001 - 2002			Comments
	2000	2001	District 3768361	Group-Type Q	Median	
1. Percent of students receiving SE services	10.8%	12.7%	11.4%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.3%	20.3%	18.9%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3768361
	2. White	10.7%	12.8%	11.8%	12.3%	
	3. Hispanic	11.0%	12.0%	9.2%	10.2%	
	4. All Others	15.2%	12.9%	7.2%	6.5%	
	5. Asian	4.1%	4.9%	1.1%	5.3%	
	Disparity	12.2	15.4	17.8	1	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.7%	66.9%	63.9%	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.5%	12.8%	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.7%	8.3%	7.7%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	5.6%	3.0%	10.0%	1.3%	
	Total	5.6%	3.0%	10.0%	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	36.6%	33.8%	31.3%	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621	622	613	3	613
	7th	653	657	653	3	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Saratoga Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Santa Clara Area 3 SELPA
			District 2001-02 Enrollment			
District:	4369682	Saratoga Union Elementary	209	15	2,421	

Measure			2001 - 2002			Comments						
			District: 4369682		District Group-Type							
			2000	2001	4369682		Q Median					
1. Percent of students receiving SE services			8.4%	8.3%	8.6%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am						13.6%			1.	1	6
	2. White		11.8% 11.2%		11.8%		11.7%			2.	149	1,264
	3. Hispanic		2.7% 6.6%		9.1%		10.6%			3.	6	66
	4. All Others		4.8% 2.4%		20.0%		6.3%			4.	6	30
	5. Asian		4.2% 5.4%		4.8%		5.8%			5.	47	971
	Disparity		9.1 8.8		15.2		1	10.9	2001-02 enrollment in 4369682			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.7%	58.4%	75.6%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.1%	5.4%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.4%	7.9%	8.2%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	2.0%	1.4%	1.2%	
	Total	0.0%	2.0%	1.4%	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	55.5%	61.5%	64.3%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	659	647	654	4	619
	7th		655	685	4	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Saucelito Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472108	Saucelito Elementary	3	2	117	

Measure	District: 5472108		2001 - 2002			Comments
	2000	2001	District 5472108	Group-Type Q	Median	
1. Percent of students receiving SE services	2.5%	3.4%	2.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472108
	2. White	2.7%	4.3%	3.4%	10.6%	
	3. Hispanic	2.5%	2.3%	2.0%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.2	2.0	1.4	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Saugus Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Santa Clarita Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
District 2001-02 Enrollment						
District:	1964998	Saugus Union Elementary	980	115	9,535	

Measure			2001 - 2002			Comments			
			District: 1964998		District		Group-Type		
			2000	2001	1964998		Q	Median	
1. Percent of students receiving SE services			9.2%	9.3%	10.3%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1964998	
	1. Af-Am	13.7%	11.9%	11.5%	13.6%	1.	SE		GE
	2. White	9.3%	9.5%	10.5%	12.3%	2.	29		252
	3. Hispanic	10.2%	9.8%	10.5%	10.2%	3.	753		7,142
	4. All Others	6.1%	7.4%	8.4%	6.5%	4.	159		1,519
	5. Asian	4.5%	4.7%	5.4%	5.3%	5.	15		178
	Disparity		9.3	7.1	6.1	4	10.1	24	441

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.0%	79.3%	81.5%	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.4%	12.6%	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.7%	9.4%	9.9%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.3%	0.0%	1.0%	1.3%	
	Total	2.3%	0.0%	1.0%	3 1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	37.4%	40.3%	40.8%	4	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	616	619	622	4 613	
	7th				640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sausalito Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Marin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2165474	Sausalito Elementary	86	26	269	

Measure	District: 2165474		2001 - 2002			Comments
	2000	2001	District 2165474	Group-Type Q	Median	
1. Percent of students receiving SE services	32.6%	42.3%	32.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	39.2%	46.7%	41.7%	10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2165474
	2. White	29.1%	60.0%	36.4%	10.6%	
	3. Hispanic	17.9%	20.0%	9.5%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	21.3	40.0	32.1	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.1%	62.2%	65.0%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	17.1%	17.5%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.6%	3.1%	6.9%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	0.0%	
	Total	0.0%		0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Savanna Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
District 2001-02 Enrollment						Greater Anaheim SELPA
District:	3066696	Savanna Elementary	270	31	2,556	

Measure			2001 - 2002			Comments						
			District: 3066696		District Group-Type							
			2000	2001	3066696		Q Median					
1. Percent of students receiving SE services			11.3%	11.0%	10.6%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	6.0%	6.1%	6.1%	13.6%	1.	8	131				
	2. White	17.2%	15.7%	15.7%	11.7%	2.	108	688				
	3. Hispanic	10.5%	10.5%	9.4%	10.6%	3.	114	1,214				
	4. All Others	3.3%	3.7%	5.3%	6.3%	4.	8	152				
	5. Asian	6.2%	8.9%	11.6%	5.8%	5.	32	275				
	Disparity		13.8	11.9	10.4	3	10.9	2001-02 enrollment in 3066696				
Disparity is the highest ethnic category percent in SE minus the lowest.												

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.7%	61.6%	62.3%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.6%	14.0%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.3%	10.6%	9.8%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	1.2%	
	Total	0.0%		0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	26.3%	61.8%	49.8%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	598		645	4	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Scotia Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1263024	Scotia Union Elementary	28	3	337	

Measure	District: 1263024		2001 - 2002			Comments
	2000	2001	District 1263024	Group-Type Q	Median	
1. Percent of students receiving SE services	10.1%	8.1%	8.3%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.1%	7.3%	7.6%	10.6%	
	3. Hispanic	9.5%	10.6%	6.4%	9.2%	
	4. All Others	11.1%			8.5%	
	5. Asian				4.2%	
	Disparity	1.6	3.4	1.3	4	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1263024

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	82.9%	58.6%	60.7%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.9%	7.1%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	19.6%	0.0%	7.9%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Scotts Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Cruz County
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	North Santa Cruz Co. SELPA
			259	19		
District 2001-02 Enrollment						
District:	4475432	Scotts Valley Unified	242	25	2,591	

Measure			2001 - 2002			Comments			
			District: 4475432		District Group-Type				
			2000	2001	4475432		Q Median		
1. Percent of students receiving SE services			10.2%	10.9%	9.3%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	3.7%	0.0%	4.0%	14.3%	1.	SE	GE	
	2. White	11.1%	11.8%	9.9%	11.6%	2.	215	2,180	
	3. Hispanic	4.6%	8.6%	10.8%	10.8%	3.	17	158	
	4. All Others	2.0%	2.9%	6.7%	7.7%	4.	2	30	
	5. Asian	6.7%	5.9%	5.0%	6.2%	5.	7	141	
	Disparity		9.1	11.8	6.8	3	9.0	2001-02 enrollment in 4475432	
								Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.7%	95.0%	79.9%	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.2%	5.4%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	15.0%	8.0%	12.5%	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	0.0%	0.0%	0.7%	
	Move - Unk	1.1%	0.0%	5.5%	2.0%	
	Total	2.2%	0.0%	5.5%	1	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	37.9%	60.3%	50.3%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	654	663	636	4	620
	7th					645
	10th					657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sebastopol Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	4970938		160	14	1,426	

Measure	District: 4970938		2001 - 2002			Comments
	2000	2001	District 4970938	Group-Type Q	Median	
1. Percent of students receiving SE services	9.6%	10.0%	11.2%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		0.0%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4970938
	2. White	9.0% 8.8%	10.3%		11.7%	
	3. Hispanic	16.1% 22.5%	21.4%		10.6%	
	4. All Others				6.3%	
	5. Asian	8.7% 6.9%	11.1%		5.8%	
	Disparity	7.5 22.5	21.4	1	10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	86.0%	92.4%	86.3%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.9%	10.5%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.2%	11.3%	8.1%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	0.0% 0.0%	3.7%		1.2%	
	Total	0.0% 0.0%	3.7%	2	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.0%	10.7%	20.8%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	647			619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Seeley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1363222	Seeley Union Elementary	51	2	571	

Measure	District: 1363222		2001 - 2002			Comments
	2000	2001	District 1363222	Group-Type Q	Median	
1. Percent of students receiving SE services	11.0%	9.6%	8.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1363222
	2. White	13.1%	8.5%	11.7%	10.6%	
	3. Hispanic	11.1%	10.5%	8.4%	9.2%	
	4. All Others		0.0%		8.5%	
	5. Asian				4.2%	
	Disparity	1.9	10.5	3.3	3	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.2%	48.0%	61.2%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.0%	4.1%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.0%	7.4%	14.7%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%		0.0%	
	Move - Unk	0.0%	0.0%		0.0%	
	Total	0.0%	0.0%		0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	0.0%	0.0%	1	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Seiad Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4770458	Seiad Elementary	15		36	

Measure	District: 4770458		2001 - 2002			Comments
	2000	2001	District 4770458	Group-Type Q	Median	
1. Percent of students receiving SE services	30.0%	37.9%	41.7%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4770458
	1. Af-Am					
	2. White	31.0%	33.3%	39.4%	12.7%	
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
Disparity		0.0			2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
Total						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Selma Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			District 2001-02 Enrollment			
District:	1062430	Selma Unified	693	64	5,783	

Measure	District: 1062430		2001 - 2002			Comments
	2000	2001	District 1062430	Group-Type Q	Median	
1. Percent of students receiving SE services	13.8%	12.4%	12.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.9% 11.1%	13.2%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1062430
	2. White	12.1% 10.9%	9.9%		11.0%	
	3. Hispanic	14.2% 13.2%	12.5%		10.4%	
	4. All Others	13.0% 2.1%	1.6%		6.1%	
	5. Asian	12.4% 9.3%	11.4%		5.0%	
	Disparity	5.3 11.1	11.5	2	10.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	77.3%	76.6%	76.7%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.7%	4.5%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.4%	10.7%	11.3%	4	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	53.8% 76.7%	66.7%	2	69.7%	
	Cert/Other	0.0% 0.0%	12.1%	4	2.6%	
	GED	0.0% 0.0%	0.0%	not calculated		
	Total	53.8% 76.7%	78.8%		75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5% 0.3%	0.6%		0.7%	
	Move - Unk	4.6% 1.5%	0.0%		1.6%	
	Total	5.2% 1.8%	0.6%	4	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.0%	21.6%	17.9%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	578 608	596	1	618	
	7th	615 651	640	2	643	
	10th		660	3	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Semitropic Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1563768	Semitropic Elementary	9		267	

Measure	District: 1563768		2001 - 2002			Comments
	2000	2001	District 1563768	Group-Type Q	Median	
1. Percent of students receiving SE services	5.5%	5.4%	3.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.3%			10.6%	
	3. Hispanic	5.1%	4.4%	3.3%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	5.3			6.1	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563768

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.6%				7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sequoia Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472116	Sequoia Union Elementary	15		330	

Measure			2001 - 2002			Comments		
			District: 5472116		District Group-Type			
			2000	2001	5472116		Q Median	
1. Percent of students receiving SE services			5.4%	4.4%	4.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am						10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White		4.0%	3.7%	4.3%		10.6%	
	3. Hispanic		9.2%	6.1%	5.9%		9.2%	
	4. All Others						8.5%	
	5. Asian						4.2%	
	Disparity		5.2	2.4	1.5	4	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
								2001-02 enrollment in 5472116

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.5%	30.4%			7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sequoia Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	
			District 2001-02 Enrollment			
District:	4169062	Sequoia Union High	767	52	7,461	

Measure		District: 4169062		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				4169062	Q	Median	
1. Percent of students receiving SE services		9.1%	11.3%	10.3%	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	15.3%	19.3%	19.0%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	9.9%	11.7%	10.2%		9.3%	
	3. Hispanic	8.4%	10.5%	9.5%		10.5%	
	4. All Others	4.4%	7.5%	10.9%		6.6%	
	5. Asian	4.1%	7.5%	6.4%		4.3%	
	Disparity	11.2	11.8	12.6	3	13.7	Disparity is the highest ethnic category percent in SE minus the lowest.
						2001-02 enrollment in 4169062	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.2%	54.5%	48.3%	4	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.9%	12.2%	2	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.6%	0.5%	0.9%	1	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	52.7%	4.8%	75.6%	4	64.0%
	Cert/Other	0.4%	0.0%	2.6%	3	2.3%
	GED	1.7%	0.0%	0.0%	not calculated	
	Total	54.8%	4.8%	78.2%		70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	10.9%	2.4%	0.7%		1.2%
	Move - Unk	2.3%	0.8%	0.6%		2.7%
	Total	13.2%	3.2%	1.2%	4	4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.2%	18.6%	50.4%	4	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					645
	10th	663	654	695	4	660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Shaffer Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Lassen County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1864188	Shaffer Union Elementary	60	15	373	

Measure	District: 1864188		2001 - 2002			Comments
	2000	2001	District 1864188	Group-Type Q	Median	
1. Percent of students receiving SE services	13.0%	18.1%	16.1%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1864188
	2. White	12.6%	17.3%	17.0%	10.6%	
	3. Hispanic	17.1%	19.4%	10.9%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	4.5	2.1	6.1	2	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	34.5%	53.5%	68.3%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.8%	5.0%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.6%	1.3%	14.3%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	8.3%	4.3%	0.0%	
	Total	0.0%	8.3%	4.3%	2	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Shandon Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Luis Obispo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	4068833	Shandon Joint Unified	52	3	333	

Measure			2001 - 2002			Comments		
			District: 4068833		District		Group-Type	
			2000	2001	4068833		Q	Median
1. Percent of students receiving SE services			13.8%	16.3%	15.6%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4068833
	1. Af-Am							
	2. White	13.8%	13.7%	12.4%		13.2%		
	3. Hispanic	13.9%	18.8%	18.1%		12.0%		
	4. All Others					15.6%		
	5. Asian							
	Disparity	0.1	5.1	5.7	3	7.0		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.2%	65.5%	86.3%	4	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.5%	3.9%	3	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.6%	6.1%	7.7%	3	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	3.2%	4.0%	
	Total	0.0%	0.0%	3.2%	3	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Shasta Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4570128	Shasta Union Elementary	16	5	187	

Measure	District: 4570128		2001 - 2002			Comments
	2000	2001	District 4570128	Group-Type Q	Median	
1. Percent of students receiving SE services	7.5%	1.3%	8.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4570128
	2. White	8.5%	1.5%	9.7%	10.6%	
	3. Hispanic				9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Shasta Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
		27	K-12	Not K-12	8,069	
			District 2001-02 Enrollment			
District:	4570136		482	14	5,836	

Measure			2001 - 2002			Comments			
			District: 4570136		District		Group-Type		
			2000	2001	4570136		Q	Median	
1. Percent of students receiving SE services			8.3%	7.0%	8.3%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	17.6%	10.8%	22.9%		16.9%	1.	SE	GE
	2. White	8.1%	6.9%	8.3%		9.3%	2.	16	70
	3. Hispanic	12.2%	8.9%	10.5%		10.5%	3.	403	4,877
	4. All Others	8.2%	6.9%	5.3%		6.6%	4.	28	266
	5. Asian	5.7%	5.3%	6.1%		4.3%	5.	18	339
	Disparity	11.9	5.5	17.5	1	13.7	5.	17	280
2001-02 enrollment in 4570136									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	41.7%	49.3%	38.6%	2	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.9%	10.9%	3	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	10.5%	10.2%	7.5%	4	3.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	40.2%	50.0%	37.7%	1		64.0%
	Cert/Other	12.2%	14.9%	14.8%	4		2.3%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	52.4%	64.9%	52.5%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.4%	2.3%	0.3%	1.2%		
	Move - Unk	6.1%	5.4%	4.0%	2.7%		
	Total	6.6%	7.8%	4.3%	2		4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.1%	15.0%	15.3%	3	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						645
	10th	659	660	668	4		660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Shiloh Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
District 2001-02 Enrollment						
District:	5071274	Shiloh Elementary	10		133	

Measure			2001 - 2002			Comments			
			District: 5071274		District		Group-Type		
			2000	2001	5071274		Q	Median	
1. Percent of students receiving SE services	7.6%	7.6%	7.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am				10.7%		1.	0	0
	2. White	8.3%	7.1%	6.4%	10.6%		2.	5	78
	3. Hispanic	7.9%	9.5%	9.6%	9.2%		3.	5	52
	4. All Others				8.5%		4.	0	0
	5. Asian				4.2%		5.	0	3
	Disparity	0.4	2.4	3.2	3	6.1	2001-02 enrollment in 5071274		
						Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Shoreline Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Marin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	2173361	Shoreline Unified	120	4	779	

Measure	District: 2173361		2001 - 2002			Comments
	2000	2001	District 2173361	Group-Type Q	Median	
1. Percent of students receiving SE services	13.4%	16.0%	15.4%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2173361
	1. Af-Am					
	2. White	10.7%	13.8%	12.5%	13.2%	
	3. Hispanic	19.8%	20.8%	22.6%	12.0%	
	4. All Others				15.6%	
	5. Asian					
Disparity		9.1	7.1	10.1	2	7.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.9%	68.0%	65.8%	2	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.6%	8.6%	1	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.7%	4.6%	7.2%	3	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	4.0%	
Total		0.0%	0.0%	0.0%	4	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sierra Sands Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			District 2001-02 Enrollment			
District:	1573742		575	52	5,524	

Measure		District: 1573742		2001 - 2002			Comments		
		2000	2001	District	Group-Type				
				1573742	Q	Median			
1. Percent of students receiving SE services			10.7%	10.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1573742		
	1. Af-Am		16.9%	18.4%	14.5%	1.		SE	GE
	2. White		11.1%	10.5%	11.0%	2.		51	277
	3. Hispanic		10.5%	10.8%	10.4%	3.		427	4,060
	4. All Others		3.2%	5.1%	6.1%	4.		81	748
	5. Asian		2.3%	4.3%	5.0%	5.		12	236
	Disparity		14.6	14.2	1	10.3	4	94	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.8%	54.8%	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.8%	3.3%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		8.3%	10.6%	4	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma			68.1%	2		69.7%
	Cert/Other			4.3%	3		2.6%
	GED			0.0%	not calculated		
	Total			72.3%			75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.0%	0.7%			0.7%
	Move - Unk		0.9%	1.0%			1.6%
	Total		0.9%	1.7%	3		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		28.0%	30.0%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		619	628	3		618
	7th		653	642	2		643
	10th			663	3		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sierra Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	1075275	Sierra Unified	309	6	2,464	

Measure			2001 - 2002			Comments		
			District: 1075275		District		Group-Type	
			2000	2001	1075275		Q	Median
1. Percent of students receiving SE services			12.8%	11.9%	12.5%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am		4.8%	9.1%	14.3%	1.	2	22
	2. White	12.6%	11.9%	12.8%	11.6%	2.	233	1,819
	3. Hispanic	10.6%	8.1%	10.4%	10.8%	3.	26	249
	4. All Others	16.4%	15.6%	16.6%	7.7%	4.	48	290
	5. Asian		0.0%	0.0%	6.2%	5.	0	41
	Disparity	5.8	15.6	16.6	1	9.0	2001-02 enrollment in 1075275	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.4%	54.1%	51.5%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.0%	4.9%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.8%	5.2%	5.6%	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	56.5%			66.2%	
	Cert/Other	21.7%			0.0%	
	GED	0.0%			not calculated	
	Total	78.3%			67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	2.4%	0.5%	0.7%	
	Move - Unk	2.0%	2.4%	3.2%	2.0%	
	Total	2.5%	4.7%	3.6%	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.3%	32.8%	25.4%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		637	626	3	620
	7th	650				645
	10th			676	4	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sierra-Plumas Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sierra County Sierra County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	4670177	Sierra-Plumas Joint Unified	106	3	744	

Measure			2001 - 2002			Comments				
			District: 4670177		District		Group-Type			
			2000	2001	4670177		Q	Median		
1. Percent of students receiving SE services			2.8%	6.3%	14.2%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	0.0%	0.0%				1.		SE	GE
	2. White	3.6%	8.8%	14.9%		13.2%	2.		1	8
	3. Hispanic	1.0%	1.9%	9.8%		12.0%	3.		97	653
	4. All Others	1.3%	3.1%	12.0%		15.6%	4.		5	51
	5. Asian	0.0%					5.		3	25
	Disparity		2.7	8.8	5.1	3	7.0	5.	0	5
								2001-02 enrollment in 4670177		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.2%	54.0%	56.2%	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.0%	1.9%	4	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.6%	5.4%	3.1%	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	0.0%	2.7%	0.0%	
	Move - Unk	1.5%	1.7%	1.4%	4.0%	
	Total	3.0%	1.7%	4.1%	3	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	30.8%	24.0%	3	20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Silver Fork Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			El Dorado County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	0961986	Silver Fork Elementary	4		17	

Measure	District: 0961986		2001 - 2002			Comments																			
	2000	2001	District	Group-Type																					
			0961986	Q	Median																				
1. Percent of students receiving SE services					12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																			
	1. Af-Am						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>4</td><td>15</td></tr><tr><td>3.</td><td>0</td><td>2</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table>		SE	GE	1.	0	0	2.	4	15	3.	0	2	4.	0	0	5.	0	0
		SE	GE																						
	1.	0	0																						
	2.	4	15																						
	3.	0	2																						
	4.	0	0																						
5.	0	0																							
2. White				12.7%																					
3. Hispanic				7.4%																					
4. All Others																									
5. Asian																									
Disparity	0.0				2.4	2001-02 enrollment in 0961986																			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Silver Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Desert Mountain SELPA
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	3673890	Silver Valley Unified	279	12	2,552	

Measure			2001 - 2002			Comments						
			District: 3673890		District Group-Type							
			2000	2001	3673890		Q	Median				
1. Percent of students receiving SE services			11.4%	11.7%	10.9%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	10.0%	10.8%	8.2%	14.3%	1.	32	388				
	2. White	14.2%	15.6%	15.0%	11.6%	2.	181	1,203				
	3. Hispanic	11.5%	13.5%	13.8%	10.8%	3.	58	421				
	4. All Others	2.6%	1.3%	7.7%	7.7%	4.	8	104				
	5. Asian	0.0%	0.0%	0.0%	6.2%	5.	0	34				
	Disparity		11.6	15.6	15.0	1	9.0	2001-02 enrollment in 3673890				
Disparity is the highest ethnic category percent in SE minus the lowest.												

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.4%	44.8%	59.9%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.6%	7.9%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.3%	3.2%	4.7%	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma			66.7%	3	66.2%
	Cert/Other			0.0%	1	0.0%
	GED			0.0%	not calculated	
	Total			66.7%		67.8%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.6%	1.0%		0.7%
	Move - Unk	8.6%	3.7%	2.1%		2.0%
	Total	8.6%	4.3%	3.1%	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.1%	17.9%	17.6%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	603	606	2	620
	7th	640	649	660	4	645
	10th	648				657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Simi Valley Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	
			District 2001-02 Enrollment			
District:	5672603		2,121	110	21,379	

Measure	District: 5672603		2001 - 2002			Comments
	2000	2001	District 5672603	Group-Type Q	Median	
1. Percent of students receiving SE services	10.4%	9.6%	9.9%	2	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.5% 10.9%	13.0%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5672603
	2. White	10.9% 10.0%	10.2%		11.6%	
	3. Hispanic	9.8% 9.3%	10.0%		10.3%	
	4. All Others	10.6% 9.5%	9.9%		5.6%	
	5. Asian	5.6% 5.3%	5.9%		4.7%	
	Disparity	5.2 5.6	7.1	4	10.5	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.2%	50.0%	50.0%	2	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.8%	10.4%	3	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.1%	8.5%	7.3%	3	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	9.2% 29.9%	10.3%	1	64.4%	
	Cert/Other	53.9% 21.8%	44.1%	4	2.2%	
	GED	0.0% 0.0%	0.0%	not calculated		
	Total	63.2% 51.7%	54.4%		69.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4% 2.2%	1.5%		0.6%	
	Move - Unk	2.3% 3.4%	2.0%		2.0%	
	Total	2.7% 5.6%	3.6%	2	2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	38.6%	40.4%	29.6%	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	631 636	620	3	609	
	7th	665 665	655	4	638	
	10th	668 681	673	4	653	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Siskiyou Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	Siskiyou County SELPA
			District 2001-02 Enrollment			
District:	4770466	Siskiyou Union High	97		895	

Measure	District: 4770466		2001 - 2002			Comments
	2000	2001	District 4770466	Group-Type Q	Median	
1. Percent of students receiving SE services	10.7%	11.6%	10.8%	1	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	5.4%	6.5%	6.9%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	12.8%	14.4%	12.9%	9.5%	
	3. Hispanic	10.3%	11.5%	17.8%	8.2%	
	4. All Others	2.5%	2.8%	11.5%	9.1%	
	5. Asian	4.7%	4.7%	5.0%		
	Disparity	10.3	11.6	12.8	1	8.6
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4770466

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.9%	42.7%	56.7%	3	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.8%	3.1%	3	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.6%	2.9%	3.5%	2	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma			76.0%		
	Cert/Other			0.0%		
	GED			0.0%	not calculated	
	Total			76.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.2%	2.9%	4.2%	1.4%	
	Move - Unk	6.3%	4.3%	3.5%	2.4%	
	Total	10.6%	7.2%	7.7%	1	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.4%	6.7%			12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	679				

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Snelling-Merced Falls Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	2465839	Snelling-Merced Falls Union Elementary		5	3	78

Measure	District: 2465839		2001 - 2002			Comments
	2000	2001	District 2465839	Group-Type Q	Median	
1. Percent of students receiving SE services	10.1%	5.5%	6.4%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2465839
	1. Af-Am					
	2. White	7.0%	2.0%	8.9%	12.7%	
	3. Hispanic	12.5%	10.0%	3.0%	7.4%	
	4. All Others					
	5. Asian					
Disparity		5.5	8.0	5.9	1	2.4

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
Total						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Snowline Joint Unified

<u>Snowline Joint Unified</u>			Group-Type Median 2001-02 Enrollment			San Bernardino County
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Desert Mountain SELPA
			District 2001-02 Enrollment			
District:	3673957	Snowline Joint Unified	734	40	7,769	

Measure	District: 3673957		2001 - 2002			Comments
	2000	2001	District 3673957	Group-Type Q	Median	
1. Percent of students receiving SE services	7.2%	9.4%	9.4%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	2.9%	3.5%	2.2%	14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3673957
	2. White	11.7%	11.3%	11.0%	11.0%	
	3. Hispanic	2.7%	5.7%	7.9%	10.4%	
	4. All Others	2.2%	2.6%	4.4%	6.1%	
	5. Asian	1.6%	2.3%	4.4%	5.0%	
	Disparity	10.1	9.0	8.8	3	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.8%	32.0%	56.6%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.4%	12.3%	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.0%	8.0%	8.6%	4	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	61.0%	77.3%	80.0%	4	69.7%
	Cert/Other	12.2%	2.3%	8.0%	4	2.6%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	73.2%	79.5%	88.0%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.9%	0.4%		0.7%
	Move - Unk	4.7%	4.9%	2.9%		1.6%
	Total	4.7%	5.8%	3.3%	2	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.3%	21.5%	22.4%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	606	614	2	618
	7th	642	649	658	4	643
	10th		663	653	2	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Solana Beach Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Coastal SELPA
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	3768387	Solana Beach Elementary	361	45	2,694	

Measure	District: 3768387		2001 - 2002			Comments
	2000	2001	District 3768387	Group-Type Q	Median	
1. Percent of students receiving SE services	13.0%	12.3%	13.4%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3768387
	2. White	12.9%	12.5%	13.7%	11.7%	
	3. Hispanic	19.3%	18.6%	19.6%	10.6%	
	4. All Others				6.3%	
	5. Asian	6.3%	3.6%	5.7%	5.8%	
	Disparity	12.9	14.9	14.0	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.2%	73.0%	72.1%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.2%	2.2%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.6%	8.7%	10.6%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	1.2%	
	Total	0.0%		0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	59.5%	60.0%	57.8%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	652	648	665	4	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Soledad Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	2775440	Soledad Unified	205	29	3,479	

Measure		District: 2775440		2001 - 2002			Comments		
		2000	2001	District	Group-Type				
				2775440	Q	Median			
1. Percent of students receiving SE services		6.0%	6.5%	5.9%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	8.8%	12.5%	7.7%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	2. White	6.8%	8.3%	9.1%		11.6%			
	3. Hispanic	6.2%	6.6%	5.8%		10.8%			
	4. All Others	0.0%	0.8%	1.6%		7.7%			
	5. Asian					6.2%			
	Disparity	2.6	11.7	7.5	3	9.0	Disparity is the highest ethnic category percent in SE minus the lowest.		
								SE	GE
	1.						1.	3	39
	2.						2.	15	164
	3.						3.	186	3,186
	4.						4.	1	62
	5.						5.	0	5
2001-02 enrollment in 2775440									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		32.4%	64.8%	47.3%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	8.6%	17.2%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.5%	7.4%	7.9%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma			60.0%	2	66.2%	
	Cert/Other			0.0%	1	0.0%	
	GED			0.0%	not calculated		
	Total			60.0%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	1.3%		0.7%	
	Move - Unk	1.9%	1.6%	3.8%		2.0%	
	Total	1.9%	2.4%	5.0%	2	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%		3.6%	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					620	
	7th					645	
	10th			642	1	657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Solvang Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
District 2001-02 Enrollment						
District:	4269336	Solvang Elementary	66	14	695	

Measure			2001 - 2002			Comments		
			District: 4269336		District		Group-Type	
			2000	2001	4269336		Q	Median
1. Percent of students receiving SE services			7.1%	7.0%	9.5%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am						10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White		6.0%	5.9%	7.4%		10.6%	
	3. Hispanic		9.3%	8.7%	11.3%		9.2%	
	4. All Others						8.5%	
	5. Asian						4.2%	
	Disparity		3.4	2.8	3.9	3	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
								2001-02 enrollment in 4269336

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	93.6%	89.1%	59.1%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	9.1%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	10.0%	2.7%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	4.5%		3.4%	0.0%	
	Total	4.5%		3.4%	2	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Somis Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5672611	Somis Union Elementary	65	2	518	

Measure			2001 - 2002			Comments				
			District: 5672611		District		Group-Type			
			2000	2001	5672611		Q	Median		
1. Percent of students receiving SE services			8.7%	9.7%	12.5%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	8.0%	7.9%	9.9%	10.6%	1.		0	7	
	3. Hispanic	10.7%	13.2%	17.6%	9.2%	2.		29	294	
	4. All Others				8.5%	3.		36	204	
	5. Asian				4.2%	4.		0	4	
	Disparity	2.7	5.3	7.8	2	6.1	5.	0	9	
							2001-02 enrollment in 5672611			
							Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	45.5%	55.1%	70.3%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.1%	4.7%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	6.7%	1.5%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	0.0%	
	Total	0.0%		0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.5%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sonoma Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	4970953		601	46	4,967	

Measure	District: 4970953		2001 - 2002			Comments
	2000	2001	District 4970953	Group-Type Q	Median	
1. Percent of students receiving SE services	8.6%	11.2%	12.1%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	22.9%	15.4%	11.9%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4970953
	2. White	8.1%	11.0%	11.5%	11.6%	
	3. Hispanic	9.4%	11.4%	13.0%	10.8%	
	4. All Others	6.4%	10.5%	30.0%	7.7%	
	5. Asian	17.3%	17.3%	16.7%	6.2%	
	Disparity	16.4	6.8	18.5	1	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.1%	56.2%	52.6%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.1%	8.6%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.7%	3.4%	3.3%	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	38.6%			66.2%	
	Cert/Other	22.7%			0.0%	
	GED	0.0%			not calculated	
	Total	61.4%			67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	3.3%	0.8%	0.7%	
	Move - Unk	8.7%	2.4%	6.0%	2.0%	
	Total	9.2%	5.7%	6.8%	1	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.9%	13.8%	16.2%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	592	609	624	3	620
	7th	640	635	649	3	645
	10th	649	659	656	2	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sonora Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
		258	K-12	Not K-12	352	
			33	4		
District 2001-02 Enrollment						
District:	5572371	Sonora Elementary	87	19	831	

Measure			2001 - 2002			Comments				
			District: 5572371		District Group-Type					
			2000	2001	5572371		Q Median			
1. Percent of students receiving SE services			13.7%	11.9%	10.5%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	15.3%	13.1%	11.3%		10.6%	2.		2	12
	3. Hispanic	5.7%	6.4%	7.1%		9.2%	3.		77	680
	4. All Others	2.6%	6.3%	9.1%		8.5%	4.		6	84
	5. Asian	16.7%	4.5%			4.2%	5.		2	22
	Disparity		14.0	8.6	4.2	3	6.1	5.	0	16
								2001-02 enrollment in 5572371		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.6%	47.9%	71.3%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.4%	5.8%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	10.7%	5.9%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	11.5%	3.2%	0.0%	
	Total	0.0%	11.5%	3.2%	2	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sonora Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	Tri-County SELPA
			District 2001-02 Enrollment			
District:	5572389	Sonora Union High	129	5	1,703	

Measure	District: 5572389		2001 - 2002			Comments
	2000	2001	District 5572389	Group-Type Q	Median	
1. Percent of students receiving SE services	6.9%	9.4%	7.6%	3	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5572389
	2. White	7.1%	9.3%	7.9%	8.6%	
	3. Hispanic	4.2%	9.6%	8.3%	9.9%	
	4. All Others	4.5%	8.1%	3.8%	5.3%	
	5. Asian				3.7%	
	Disparity	2.9	1.5	4.5	4	11.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		36.8%	21.2%	48.8%	3	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	17.6%	17.4%	1	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		15.3%	5.9%	4.6%	3	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma			73.1%	3	63.0%	
	Cert/Other			0.0%	1	0.0%	
	GED			0.0%	not calculated		
	Total			73.1%		70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.4%	0.5%	2.6%		1.1%	
	Move - Unk	0.0%	6.8%	8.2%		2.4%	
	Total	3.4%	7.3%	10.8%	1	3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.9%	9.7%	12.5%	3	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th	663	658	659	3	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Soquel Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Cruz County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	North Santa Cruz Co. SELPA
			District 2001-02 Enrollment			
District:	4469849	Soquel Elementary	205	17	2,142	

Measure			2001 - 2002			Comments			
			District: 4469849		District Group-Type				
			2000	2001	4469849		Q Median		
1. Percent of students receiving SE services			12.0%	10.0%	9.6%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4469849
	1. Af-Am	11.8%	14.0%	17.0%	13.6%	1.	8	47	
	2. White	11.6%	9.3%	9.1%	11.7%	2.	138	1,512	
	3. Hispanic	16.2%	12.6%	11.8%	10.6%	3.	56	473	
	4. All Others	5.6%	7.0%	0.0%	6.3%	4.	0	59	
	5. Asian	7.5%	8.2%	5.9%	5.8%	5.	3	51	
	Disparity		10.6	6.9	17.0	1	10.9		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.7%	93.9%	30.2%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.8%	64.9%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.6%	12.0%	7.9%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.8% 0.0%	1.1%		0.0%	
	Move - Unk	6.5% 6.3%	4.5%		1.2%	
	Total	7.3% 6.3%	5.7%	1	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	25.4%	28.9%	37.3%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600 607	619	3	619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Soulsbyville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
		258	K-12	Not K-12	352	
			33	4		
District 2001-02 Enrollment						
District:	5572397	Soulsbyville Elementary	61	11	683	

Measure	District: 5572397		2001 - 2002			Comments
	2000	2001	District 5572397	Group-Type Q	Median	
1. Percent of students receiving SE services	11.9%	12.3%	8.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5572397
	2. White	12.3%	12.7%	8.5%	10.6%	
	3. Hispanic	16.2%	13.6%	17.4%	9.2%	
	4. All Others	2.4%	0.0%	0.0%	8.5%	
	5. Asian				4.2%	
	Disparity	13.8	13.6	17.4	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.6%	35.8%	81.7%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.7%	3.3%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.3%	14.9%	19.5%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	3.2%	12.5%	0.0%	
	Total	0.0%	3.2%	12.5%	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

South Bay Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1263032	South Bay Union Elementary	90	5	572	

Measure			2001 - 2002			Comments				
			District: 1263032		District		Group-Type			
			2000	2001	1263032		Q	Median		
1. Percent of students receiving SE services			15.3%	16.3%	15.7%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	14.3%	15.4%	13.2%		10.6%	2.		0	3
	3. Hispanic	12.5%	22.7%	25.0%		9.2%	3.		61	461
	4. All Others	22.5%	20.0%	40.7%		8.5%	4.		16	64
	5. Asian					4.2%	5.		11	27
	Disparity		10.0	7.3	27.5	1	6.1	5.	2	14
								2001-02 enrollment in 1263032		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.3%	73.8%	71.8%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.3%	4.7%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.1%	14.7%	14.3%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	3.0%		0.0%	0.0%	
	Total	3.0%		0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

South Bay Union Elementary

<u>South Bay Union Elementary</u>			Group-Type Median 2001-02 Enrollment			San Diego County
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	South Bay Service Area
			District 2001-02 Enrollment			
District:	3768395	South Bay Union Elementary	1,027	128	9,802	

Measure			2001 - 2002			Comments		
			District: 3768395		District Group-Type			
			2000	2001	3768395		Q Median	
1. Percent of students receiving SE services			11.1%	10.2%	10.5%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	14.4%	13.0%	11.8%		13.6%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	15.1%	14.7%	15.1%		12.3%		
	3. Hispanic	10.8%	9.8%	10.4%		10.2%		
	4. All Others	5.5%	5.0%	4.0%		6.5%		
	5. Asian	5.0%	4.3%	7.2%		5.3%		
	Disparity		10.1	10.4	11.1	2	10.1	Disparity is the highest ethnic category percent in SE minus the lowest.
								2001-02 enrollment in 3768395

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.0%	64.6%	65.1%	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.3%	16.7%	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.2%	7.1%	6.5%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	5.3%		4.3%	1.3%	
	Total	5.3%		4.3%	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.1%	29.3%	27.0%	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	599	609	620	3	613
	7th					640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

South Fork Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		258	K-12	Not K-12	352	
			33	4		
District 2001-02 Enrollment						
District:	1563784	South Fork Union Elementary	56	5	383	

Measure			2001 - 2002			Comments				
			District: 1563784		District Group-Type					
			2000	2001	1563784		Q Median			
1. Percent of students receiving SE services			10.5%	6.1%	14.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	11.1%	6.9%	16.0%	10.6%	2.	0		312	
	3. Hispanic	13.3%	3.3%	14.3%	9.2%	3.	50		28	
	4. All Others	3.6%	3.0%	6.5%	8.5%	4.	4		31	
	5. Asian				4.2%	5.	2		3	
	Disparity		9.8	3.9	9.6	2	6.1	2001-02 enrollment in 1563784		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.7%	70.8%	62.5%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	16.7%	8.9%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.0%	10.0%	3.1%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

South Pasadena Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	1965029	South Pasadena Unified	345	19	3,984	

Measure			2001 - 2002			Comments						
			District: 1965029		District Group-Type							
			2000	2001	1965029		Q Median					
1. Percent of students receiving SE services			8.9%	8.9%	8.7%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	20.4%	22.5%	18.1%	14.3%	1.	26	144				
	2. White	11.6%	11.6%	12.0%	11.6%	2.	186	1,545				
	3. Hispanic	14.4%	14.9%	14.2%	10.8%	3.	95	671				
	4. All Others	1.8%	1.3%	3.8%	7.7%	4.	3	78				
	5. Asian	2.2%	2.4%	2.6%	6.2%	5.	35	1,350				
	Disparity		18.6	21.2	15.5	1	9.0	2001-02 enrollment in 1965029				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	26.9%	29.0%	65.9%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.8%	12.8%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	7.0%	5.9%	8.3%	3	6.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	82.1%	67.7%	3	66.2%		
	Cert/Other	3.6%	3.2%	3	0.0%		
	GED	0.0%	0.0%	not calculated			
	Total	85.7%	71.0%	67.8%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.5%	0.5%	0.5%	0.7%		
	Move - Unk	1.9%	0.0%	2.7%	2.0%		
	Total	2.4%	0.5%	3.2%	2		3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	34.8%	34.4%	39.2%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	624	635	653	4		620
	7th	673	665	674	4		645
	10th	676	676	687	4		657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

South San Francisco Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			District 2001-02 Enrollment			
District:	4169070		1,130	82	9,700	

Measure			2001 - 2002			Comments				
			District: 4169070		District		Group-Type			
			2000	2001	4169070		Q	Median		
1. Percent of students receiving SE services			11.0%	10.9%	11.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	16.9%	20.3%	21.0%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	15.3%	14.7%	16.8%		11.0%		1.	74	352
	3. Hispanic	12.8%	12.3%	13.1%		10.4%		2.	330	1,960
	4. All Others	6.0%	6.1%	6.1%		6.1%		3.	465	3,552
	5. Asian	6.8%	8.0%	8.6%		5.0%		4.	171	2,789
	Disparity	10.9	14.2	14.9	1	10.3	5.	90	1,043	
2001-02 enrollment in 4169070										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.7%	60.5%	44.9%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.7%	13.1%	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.3%	6.8%	6.0%	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	28.6%			69.7%	
	Cert/Other	4.8%			2.6%	
	GED	0.0%			not calculated	
	Total	33.3%			75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.8%	0.5%	0.2%	0.7%	
	Move - Unk	5.2%	9.3%	4.4%	1.6%	
	Total	7.0%	9.8%	4.5%	1	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	26.7%	27.5%	30.3%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	628	617	2	618
	7th	658	648	648	3	643
	10th	671	662	671	4	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

South Whittier Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Whittier Area Cooperative
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	1965037	South Whittier Elementary	394	55	4,599	

Measure	District: 1965037		2001 - 2002			Comments
	2000	2001	District 1965037	Group-Type Q	Median	
1. Percent of students receiving SE services	7.9%	8.5%	8.6%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	6.1%	4.8%	6.8%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1965037
	2. White	11.7%	11.8%	13.6%	11.7%	
	3. Hispanic	7.7%	8.4%	8.3%	10.6%	
	4. All Others	1.4%	6.3%	4.2%	6.3%	
	5. Asian	6.1%	13.0%	9.3%	5.8%	
	Disparity	10.3	8.2	9.4	3	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.5%	74.1%	73.0%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.2%	10.6%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.3%	6.4%	9.5%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.9%	0.0%	0.0%	1.2%	
	Total	3.9%	0.0%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	15.3%	29.8%	49.2%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	581	613	625	3	619
	7th	627				648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Southern Humboldt Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1263040	Southern Humboldt Joint Unified	176	7	1,213	

Measure			2001 - 2002			Comments		
			District: 1263040		District Group-Type			
			2000	2001	1263040		Q Median	
1. Percent of students receiving SE services			13.9%	15.4%	14.5%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am					14.3%	1.	SE GE
	2. White	15.6%	15.7%	14.6%		11.6%	2.	0 12
	3. Hispanic	23.8%	31.0%	18.0%		10.8%	3.	148 1,017
	4. All Others	4.9%	9.1%	14.4%		7.7%	4.	9 50
	5. Asian					6.2%	5.	17 118
	Disparity	18.9	21.9	3.6	4	9.0	5.	2 11
							2001-02 enrollment in 1263040	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.9%	69.4%	65.9%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	1.5%	5.1%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.9%	4.7%	8.3%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					66.2%	
	Cert/Other					0.0%	
	GED				not calculated		
	Total					67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.1%	1.0%	3.5%		0.7%	
	Move - Unk	4.7%	2.0%	6.1%		2.0%	
	Total	7.8%	2.9%	9.6%	1	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.9%	6.1%			19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					620	
	7th	652				645	
	10th					657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Southern Kern Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	1563776		331	18	3,163	

Measure	District: 1563776		2001 - 2002			Comments
	2000	2001	District 1563776	Group-Type Q	Median	
1. Percent of students receiving SE services	10.0%	9.8%	10.5%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.5%	16.2%	16.5%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563776
	2. White	11.5%	10.7%	11.7%	11.6%	
	3. Hispanic	7.6%	7.7%	7.9%	10.8%	
	4. All Others	3.9%	3.4%	4.6%	7.7%	
	5. Asian	5.5%	6.3%	7.3%	6.2%	
	Disparity	9.6	12.8	11.9	2	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.3%	57.0%	57.8%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.0%	11.6%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.7%	9.2%	9.1%	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.9%	0.7%	
	Move - Unk	3.9%	0.0%	0.0%	2.0%	
	Total	3.9%	0.0%	0.9%	4	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.4%	17.8%	20.1%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	602	622	622	3	620
	7th	640	642	645	2	645
	10th		659	663	3	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Southern Trinity Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Trinity County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	5373833		40	1	168	

Measure			2001 - 2002			Comments		
			District: 5373833		District Group-Type			
			2000	2001	5373833		Q Median	
1. Percent of students receiving SE services			20.5%	22.1%	23.8%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5373833
	1. Af-Am							
	2. White	19.5%	20.2%	24.1%		13.2%		
	3. Hispanic					12.0%		
	4. All Others					15.6%		
	5. Asian							
	Disparity	0.0				7.0		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.7%	80.0%	67.5%	2	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.0%	5.0%	2	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.9%	7.0%	18.9%	4	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	6.7%	0.0%	0.0%	0.0%	
	Move - Unk	6.7%	7.1%	6.3%	4.0%	
	Total	13.3%	7.1%	6.3%	3	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Southside Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Benito County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	3567553	Southside Elementary	13	1	233	

Measure	District: 3567553		2001 - 2002			Comments
	2000	2001	District 3567553	Group-Type Q	Median	
1. Percent of students receiving SE services	6.1%	4.2%	5.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	8.8%	5.2%	3.8%	10.6%	
	3. Hispanic	3.3%	3.5%	9.1%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	5.5	1.7	5.2	3	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3567553

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	19.0%				7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Spencer Valley Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	North Inland SELPA
			District 2001-02 Enrollment			
District:	3768403	Spencer Valley Elementary	2	3	32	

Measure			2001 - 2002			Comments					
			District: 3768403		District		Group-Type				
			2000	2001	3768403		Q	Median			
1. Percent of students receiving SE services			9.1%	16.7%	6.3%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am								1.	0	1
	2. White		8.7%	10.0%	0.0%		12.7%		2.	0	22
	3. Hispanic						7.4%		3.	2	5
	4. All Others								4.	0	4
	5. Asian								5.	0	0
	Disparity		0.0				2.4	2001-02 enrollment in 3768403			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Spreckels Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2766225	Spreckels Union Elementary	66	7	937	

Measure	District: 2766225		2001 - 2002			Comments
	2000	2001	District 2766225	Group-Type Q	Median	
1. Percent of students receiving SE services	8.8%	4.5%	7.0%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	9.4%	5.9%	7.8%	10.6%	
	3. Hispanic	8.6%	3.8%	10.9%	9.2%	
	4. All Others	2.8%	0.0%	0.0%	8.5%	
	5. Asian	5.4%	3.6%	6.1%	4.2%	
	Disparity	6.6	6.0	10.9	1	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2766225

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		41.5%	100.0%	65.2%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	0.0%	13.6%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		1.0%	4.3%	11.5%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%		
	Move - Unk	0.0%		0.0%	0.0%		
	Total	0.0%		0.0%	4	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.5%	13.9%	27.4%	2	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					630	
	7th	650	656	652	3	650	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Springville Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472132	Springville Union Elementary	18	1	426	

Measure	District: 5472132		2001 - 2002			Comments
	2000	2001	District 5472132	Group-Type Q	Median	
1. Percent of students receiving SE services	6.1%	4.4%	4.2%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472132
	2. White	6.1%	3.9%	4.1%	10.6%	
	3. Hispanic	4.5%		3.4%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	1.5		0.6	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	88.0%			0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.6%	25.0%	13.6%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

St. Helena Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Napa County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	2866290	St. Helena Unified	148	11	1,545	

Measure	District: 2866290		2001 - 2002			Comments
	2000	2001	District 2866290	Group-Type Q	Median	
1. Percent of students receiving SE services	10.1%	10.1%	9.6%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2866290
	2. White	8.0%	8.1%	8.0%	11.6%	
	3. Hispanic	13.1%	13.2%	11.7%	10.8%	
	4. All Others				7.7%	
	5. Asian				6.2%	
	Disparity	5.0	5.1	3.6	4	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		46.9%	38.7%	38.4%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	9.8%	8.2%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.2%	6.9%	4.0%	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					66.2%	
	Cert/Other					0.0%	
	GED				not calculated		
	Total					67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.9%	1.9%		0.7%	
	Move - Unk	3.3%	2.8%	4.7%		2.0%	
	Total	3.3%	3.7%	6.6%	1	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.9%				19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					620	
	7th	658				645	
	10th					657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Standard Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	1563792		363	30	2,637	

Measure	District: 1563792		2001 - 2002			Comments
	2000	2001	District 1563792	Group-Type Q	Median	
1. Percent of students receiving SE services	12.5%	12.0%	13.8%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563792
	2. White	12.9%	12.5%	14.3%	11.7%	
	3. Hispanic	9.7%	8.3%	12.6%	10.6%	
	4. All Others	4.0%	4.2%	8.7%	6.3%	
	5. Asian				5.8%	
	Disparity	8.9	8.3	5.6	4	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.8%	60.1%	42.1%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	28.1%	23.0%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.6%	15.6%	10.6%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.8%	0.0%	
	Move - Unk	0.7%	0.0%	0.0%	1.2%	
	Total	0.7%	0.0%	0.8%	3	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.4%	23.9%	12.0%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	621	588	1	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Stanislaus Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	5071282	Stanislaus Union Elementary	394	31	3,316	

Measure			2001 - 2002			Comments		
			District: 5071282		District Group-Type			
			2000	2001	5071282		Q Median	
1. Percent of students receiving SE services			12.8%	13.5%	11.9%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	17.7%	15.2%	14.1%	13.6%	1.	41	290
	2. White	13.4%	15.2%	13.5%	11.7%	2.	197	1,461
	3. Hispanic	12.7%	13.2%	11.9%	10.6%	3.	128	1,079
	4. All Others	8.1%	4.4%	14.5%	6.3%	4.	10	69
	5. Asian	7.0%	8.5%	6.0%	5.8%	5.	18	301
	Disparity	10.7	10.8	8.5	3	10.9	2001-02 enrollment in 5071282	
							Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.1%	56.5%	60.3%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	24.2%	23.6%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.1%	6.7%	10.1%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	4.6%	3.6%	5.4%	1.2%	
	Total	4.6%	3.6%	5.4%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.4%	17.5%	21.8%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	602	607	605	2	619
	7th	651	640	648	3	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Stockton City Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Joaquin County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		30	4,064	353	39,072	
			District 2001-02 Enrollment			Stockton City Unified
District:	3968676	Stockton City Unified	3,526	436	39,213	

Measure			2001 - 2002			Comments						
			District: 3968676		District		Group-Type					
			2000	2001	3968676		Q	Median				
1. Percent of students receiving SE services			9.9%	8.7%	9.0%	3	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		15.3%	13.3%	13.5%	14.2%	1.	789		5,837		
	2. White		15.6%	12.6%	13.1%	11.4%	2.	693		5,283		
	3. Hispanic		9.2%	8.2%	8.4%	10.4%	3.	1,562		18,593		
	4. All Others		4.6%	4.3%	4.0%	7.0%	4.	135		3,348		
	5. Asian		5.6%	5.2%	5.6%	4.9%	5.	347		6,152		
	Disparity		10.9	9.0	9.5	3	9.8	2001-02 enrollment in 3968676				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.5%	43.9%	42.3%	1	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	20.8%	17.2%	2	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.5%	8.1%	5.1%	2	5.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	28.1% 29.5%	39.1%	1	64.5%	
	Cert/Other	4.5% 12.5%	12.3%	4	5.9%	
	GED	0.5% 0.0%	0.0%	not calculated		
	Total	33.2% 42.0%	51.4%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.4% 0.7%	0.0%		0.3%	
	Move - Unk	4.6% 1.2%	0.1%		1.7%	
	Total	7.0% 1.9%	0.1%	4	1.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.5%	15.2%	14.5%	1	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	599 601	602	1	613	
	7th	626 627	632	2	637	
	10th	649 653	650	2	655	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Stone Corral Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472140	Stone Corral Elementary	8	1	121	

Measure	District: 5472140		2001 - 2002			Comments
	2000	2001	District 5472140	Group-Type Q	Median	
1. Percent of students receiving SE services	6.8%	7.1%	6.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472140
	2. White				10.6%	
	3. Hispanic	6.3%	7.1%	6.6%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Stony Creek Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Glenn County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	1162653	Stony Creek Joint Unified	13		161	

Measure	District: 1162653		2001 - 2002			Comments
	2000	2001	District 1162653	Group-Type Q	Median	
1. Percent of students receiving SE services	11.0%	10.2%	8.1%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am					SE
	2. White	6.1%	6.3%	4.4%	13.2%	1
	3. Hispanic				12.0%	2.
	4. All Others	23.5%	20.5%	18.4%	15.6%	3.
	5. Asian					4.
	Disparity	17.4	14.2	14.0	1	7.0
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1162653

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE			5.0%	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				4.0%	
	Total				6.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Strathmore Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472157	Strathmore Union Elementary	30	7	754	

Measure	District: 5472157		2001 - 2002			Comments
	2000	2001	District 5472157	Group-Type Q	Median	
1. Percent of students receiving SE services	5.1%	4.5%	4.0%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	7.9%	6.3%	8.0%	10.6%	
	3. Hispanic	4.7%	4.0%	3.0%	9.2%	
	4. All Others				8.5%	
	5. Asian	0.0%			4.2%	
	Disparity	3.2	2.3	5.0	3	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472157

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.4%	60.6%	66.7%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	18.2%	20.0%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	16.4%	27.7%	12.5%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Strathmore Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	5472165	Strathmore Union High	28	3	489	

Measure	District: 5472165		2001 - 2002			Comments
	2000	2001	District 5472165	Group-Type Q	Median	
1. Percent of students receiving SE services	7.2%	4.9%	5.7%	4	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472165
	1. Af-Am					
	2. White	14.1%	8.8%	9.3%	9.5%	
	3. Hispanic	4.5%	3.8%	5.1%	8.2%	
	4. All Others				9.1%	
	5. Asian					
Disparity		9.6	4.9	4.2	3	8.6

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.0%	39.1%	85.7%	4	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	17.4%	14.3%	1	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	17.0%	39.1%	8.8%	3	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	1.4%	
	Move - Unk	0.0%	0.0%	0.0%	2.4%	
Total		0.0%	0.0%	0.0%	4	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sulphur Springs Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Santa Clarita Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	1965045	Sulphur Springs Union Elementary	451	99	5,495	

Measure			2001 - 2002			Comments			
			District: 1965045		District		Group-Type		
			2000	2001	1965045		Q	Median	
1. Percent of students receiving SE services			9.1%	8.8%	8.2%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	10.8%	12.2%	12.3%		13.6%	1.	SE	GE
	2. White	8.8%	8.2%	8.3%		12.3%	2.	36	293
	3. Hispanic	9.9%	10.2%	8.1%		10.2%	3.	292	3,501
	4. All Others	11.1%	9.5%	3.8%		6.5%	4.	112	1,376
	5. Asian	6.8%	4.5%	3.1%		5.3%	5.	5	131
	Disparity	4.4	7.7	9.2	3	10.1	5.	6	194
						2001-02 enrollment in 1965045			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.6%	72.8%	67.6%	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	20.6%	25.3%	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.6%	11.2%	11.1%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	1.5%		0.0%	1.3%	
	Total	1.5%		0.0%	4	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	31.5%	28.2%	28.7%	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	619	613	2	613
	7th					640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Summerville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5572405	Summerville Elementary	63	3	449	

Measure	District: 5572405		2001 - 2002			Comments
	2000	2001	District 5572405	Group-Type Q	Median	
1. Percent of students receiving SE services	12.7%	13.8%	14.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5572405
	2. White	13.6%	14.1%	16.3%	10.6%	
	3. Hispanic			6.9%	9.2%	
	4. All Others	9.3%	9.1%	2.2%	8.5%	
	5. Asian				4.2%	
	Disparity	4.3	5.1	14.0	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.7%	29.7%	61.3%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.3%	1.6%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.4%	5.7%	14.0%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		7.1%	0.0%	
	Total	0.0%		7.1%	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Summerville Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	Tri-County SELPA
			District 2001-02 Enrollment			
District:	5572413	Summerville Union High	48	2	723	

Measure	District: 5572413		2001 - 2002			Comments	
			District	Group-Type			
	2000	2001	5572413	Q	Median		
1. Percent of students receiving SE services	6.7%	7.1%	6.6%	4	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5572413	
	1. Af-Am						1. SE GE
	2. White	7.0%	7.3%	6.7%	9.5%		2. 0 652
	3. Hispanic	0.0%		16.0%	8.2%		3. 4 25
	4. All Others	4.5%	0.0%	0.0%	9.1%		4. 0 31
	5. Asian						5. 0 13
	Disparity	2.4	7.3	16.0	1		8.6

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		40.0%	40.0%	53.2%	2	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	0.0%	4.3%	3	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.6%	8.2%	9.9%	3	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.8%	0.0%	1.4%		1.4%	
	Move - Unk	0.0%	0.0%	6.9%		2.4%	
	Total	2.8%	0.0%	8.3%	1	5.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	6.8%			12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th		660				

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sundale Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472173	Sundale Union Elementary	20	2	566	

Measure			2001 - 2002			Comments					
			District: 5472173		District Group-Type						
			2000	2001	5472173		Q Median				
1. Percent of students receiving SE services			3.2%	2.9%	3.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	5
	2. White		3.4%	2.5%	2.7%	10.6%			2.	9	331
	3. Hispanic		3.2%	4.0%	5.2%	9.2%			3.	11	210
	4. All Others					8.5%			4.	0	1
	5. Asian					4.2%			5.	0	19
	Disparity		0.2	1.4	2.5	4	6.1	2001-02 enrollment in 5472173			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			95.0%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		5.0%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	20.7%	20.7%	13.8%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sunnyside Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472181	Sunnyside Union Elementary	16		424	

Measure			2001 - 2002			Comments						
			District: 5472181		District Group-Type							
			2000	2001	5472181		Q Median					
1. Percent of students receiving SE services			5.3%	5.0%	3.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%		1.		0	1	
	2. White	4.5%	5.1%	3.9%		10.6%		2.		3	76	
	3. Hispanic	5.7%	5.1%	3.8%		9.2%		3.		13	343	
	4. All Others					8.5%		4.		0	2	
	5. Asian					4.2%		5.		0	2	
	Disparity		1.2	0.0	0.2	4	6.1	2001-02 enrollment in 5472181				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.0%	90.9%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%			5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	15.8%	4.0%	28.0%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sunnyvale Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	Santa Clara Area 2 SELPA
			District 2001-02 Enrollment			
District:	4369690	Sunnyvale Elementary	542	60	5,854	

Measure			2001 - 2002			Comments				
			District: 4369690		District Group-Type					
			2000	2001	4369690		Q Median			
1. Percent of students receiving SE services			10.1%	9.9%	9.3%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	16.9%	14.1%	14.7%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	13.2%	13.5%	12.0%		12.3%		1.	33	225
	3. Hispanic	11.0%	11.0%	10.9%		10.2%		2.	173	1,439
	4. All Others	5.8%	4.7%	5.6%		6.5%		3.	238	2,187
	5. Asian	4.6%	5.3%	4.9%		5.3%		4.	41	731
	Disparity		12.3	9.4	9.8	3	10.1	5.	57	1,174
2001-02 enrollment in 4369690										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.0%		77.8%	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		16.4%	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.1%	5.8%	8.9%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.5%	0.0%	
	Move - Unk	9.4%	11.3%	5.7%	1.3%	
	Total	9.4%	11.3%	6.2%	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	33.6%	34.6%	36.4%	4	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	623	615	624	4	613
	7th	649	660	653	3	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sunol Glen Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alameda County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Tri-Valley SELPA
		48	54	4	427	
			District 2001-02 Enrollment			
District:	0175119	Sunol Glen Unified	19		164	

Measure	District: 0175119		2001 - 2002			Comments
	2000	2001	District 0175119	Group-Type Q	Median	
1. Percent of students receiving SE services	6.1%	9.7%	11.6%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0175119
	1. Af-Am					
	2. White	5.8%	10.5%	12.7%	13.2%	
	3. Hispanic				12.0%	
	4. All Others				15.6%	
	5. Asian					
	Disparity	0.0			7.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				4.0%	
	Total				6.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Surprise Valley Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Modoc County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	2565896	Surprise Valley Joint Unified	8	2	205	

Measure	District: 2565896		2001 - 2002			Comments
	2000	2001	District 2565896	Group-Type Q	Median	
1. Percent of students receiving SE services	8.1%	6.3%	3.9%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am					SE
	2. White	7.9%	4.3%	3.5%	13.2%	1
	3. Hispanic	0.0%	3.8%	0.0%	12.0%	2
	4. All Others	11.8%	15.8%	8.8%	15.6%	3
	5. Asian					4
Disparity		3.9	11.9	8.8	2	7.0
						Percepts are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2565896

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	15.6%	21.7%			6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			4.0%	
Total		0.0%			6.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Susanville Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Lassen County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	1864196	Susanville Elementary	194	34	1,396	

Measure			2001 - 2002			Comments		
			District: 1864196		District Group-Type			
			2000	2001	1864196		Q Median	
1. Percent of students receiving SE services			11.9%	13.1%	13.9%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	25.0%	10.3%	2.4%	13.6%	1.	2	83
	2. White	12.4%	14.7%	15.6%	11.7%	2.	151	969
	3. Hispanic	7.5%	9.4%	15.0%	10.6%	3.	21	140
	4. All Others	11.3%	7.5%	9.3%	6.3%	4.	18	194
	5. Asian				5.8%	5.	2	10
	Disparity	17.5	7.2	13.2	2	10.9	2001-02 enrollment in 1864196	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.7%	56.3%	50.8%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.6%	5.2%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.7%	1.5%	6.2%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.0%	1.9%	12.5%	1.2%	
	Total	2.0%	1.9%	12.5%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.7%	26.7%	24.0%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th	653			648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sutter Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Sutter County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	5171449 Sutter Union High		49		690	

Measure			2001 - 2002			Comments		
			District: 5171449		District Group-Type			
			2000	2001	5171449		Q Median	
1. Percent of students receiving SE services			7.3%	8.8%	7.1%	3	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5171449
	1. Af-Am							
	2. White	7.5%	9.2%	7.3%		9.5%		
	3. Hispanic	13.3%	15.9%	14.3%		8.2%		
	4. All Others	4.9%	3.2%	0.0%		9.1%		
	5. Asian	0.0%	0.0%	0.0%				
	Disparity		8.5	15.9	14.3	1	8.6	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.6%	62.1%	66.7%	3	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.2%	8.3%	2	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	11.8%	15.2%	4	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.3%	1.3%	0.0%	1.4%	
	Move - Unk	1.7%	1.3%	0.0%	2.4%	
	Total	5.0%	2.6%	0.0%	4	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.2%	10.3%	2.3%	1	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	649	661	656		

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sweetwater Union High

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		South Bay Service Area
		10	2,249	8	23,665	
			District 2001-02 Enrollment			
District:	3768411	Sweetwater Union High	3,704	1	37,175	

Measure	District: 3768411		2001 - 2002			Comments
	2000	2001	District 3768411	Group-Type Q	Median	
1. Percent of students receiving SE services	10.0%	9.9%	10.0%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.2% 15.4%	16.0%		15.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3768411
	2. White	13.0% 12.5%	13.1%		10.4%	
	3. Hispanic	10.0% 9.9%	9.8%		10.4%	
	4. All Others	4.5% 4.6%	4.8%		4.5%	
	5. Asian	3.4% 4.1%	3.5%		3.4%	
	Disparity	11.9 11.4	12.5	2	11.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	25.9%	19.7%	20.6%	1	31.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	20.1%	18.8%	1	16.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.1%	3.0%	2.6%	3	2.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	48.5%	72.2%	76.0%	4		60.0%
	Cert/Other	14.5%	13.5%	8.2%	3		6.0%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	63.0%	85.7%	84.3%	70.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.7%	0.2%	0.2%	1.2%		
	Move - Unk	1.9%	0.6%	0.6%	3.1%		
	Total	2.6%	0.8%	0.9%	4		5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.6%	11.2%	11.7%	3	11.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th	639	639	644			
	10th	665	653	653	2		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Sylvan Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	5071290	Sylvan Union Elementary	869	67	7,071	

Measure	District: 5071290		2001 - 2002			Comments
	2000	2001	District 5071290	Group-Type Q	Median	
1. Percent of students receiving SE services	12.5%	12.6%	12.3%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	19.7%	20.2%	16.4%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5071290
	2. White	11.7%	12.3%	12.7%	12.3%	
	3. Hispanic	14.9%	13.8%	12.5%	10.2%	
	4. All Others	7.2%	5.1%	5.9%	6.5%	
	5. Asian	10.4%	7.7%	7.0%	5.3%	
	Disparity	12.5	15.1	10.5	2	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.0%	77.1%	76.0%	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.7%	17.0%	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.8%	11.6%	12.0%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.5%	0.0%	0.0%	
	Move - Unk	1.4%	0.5%	1.6%	1.3%	
	Total	1.4%	0.9%	1.6%	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.7%	25.1%	25.2%	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	606	612	614	3	613
	7th	644	655	632	2	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002